

## APPLICATION TO



# THE HARVEY SCHOOL

**H**arvey's admission process is designed to provide each applicant and his or her family with the opportunity to get to know the School while the Admissions Committee learns about the hopes, talents, and goals of the applicant. For an applicant to be considered for admission to Harvey, completion of the following steps is required:

- **Application:** a two-part application with sections for the student and the parent(s)
- **Interview:** a family visit that includes student and parent interviews and a campus tour
- **Transcript:** an official school record sent to Harvey by the applicant's current school
- **School Recommendation:** completed by the student's principal, advisor or counselor
- **Teacher Recommendations:** one each from the student's English and math teachers

The student is also asked to submit a **Writing Sample** and the parents are given an opportunity to write an **Optional Essay** about their child. The application should be completed by both applicant and his/her parent or guardian, and submitted with a **\$50.00 Application Fee**.

The admissions process begins officially when an application is received by the Admissions Office and an interview is arranged. Interviews may be scheduled on most weekdays between 8:15 a.m. and 1:00 p.m. throughout the school year. An interview usually takes at least 90 minutes and

consists of a student interview with the Director, a question and answer session for the parents, and a family tour of the School, usually conducted by a Harvey student. Although not required, it is extremely helpful for the family to complete the application before scheduling the interview. Applicants are then invited back to Harvey to spend a day "shadowing" a current student. A half or full-day visit can be arranged.

The School Recommendation and the two Teacher Recommendation forms should then be given to the appropriate school officials who should complete and return them along with a current report card, a school transcript (if available), and any standardized test results to the Harvey Admissions Office.

The Harvey School employs a rolling admissions policy whereby decisions are made and families are notified when openings are available. Because many of the upcoming year's classes are filled by March 1st, families are urged to submit their applications by the end of December to give the Admissions Committee time to review the candidate's materials.

The Harvey School offers Financial Aid on the basis of need, using an outside agency (SSS) to help assess each family's need. Families who wish to apply for financial assistance should complete the enclosed **Financial Aid Request Card** and return it to the Harvey Admissions Office or simply call the Office for information. Applying for financial aid has no bearing on a student's application for admission. Admission decisions are made on a need-blind basis and based on a student's qualifications and the likelihood that the student will make a positive contribution to the Harvey community. An applicant must be admitted to Harvey before financial aid can be awarded.



# APPLICATION TO THE HARVEY SCHOOL

Student Application *(to be completed by the applicant)*

Application for Admission for September 2012 to Grade \_\_\_\_\_ Current Grade \_\_\_\_\_  Boarding  Day

Your First, Middle & Last Name \_\_\_\_\_  Male  Female

Your Nickname \_\_\_\_\_ Your Birthday \_\_\_\_\_ Social Security Number \_\_\_\_\_

Your Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Your Cell Phone \_\_\_\_\_ Your Email \_\_\_\_\_

Your Present School \_\_\_\_\_ School Telephone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

What is your current school district? \_\_\_\_\_

The name of your Principal or Head of School \_\_\_\_\_

Name the adult who knows you best at your present school \_\_\_\_\_

Why are you thinking about leaving your present school? \_\_\_\_\_

Please name all schools you have previously attended and indicate the years of attendance:

School \_\_\_\_\_ Grades Enrolled \_\_\_\_\_ Dates \_\_\_\_\_

School \_\_\_\_\_ Grades Enrolled \_\_\_\_\_ Dates \_\_\_\_\_

School \_\_\_\_\_ Grades Enrolled \_\_\_\_\_ Dates \_\_\_\_\_

What is your favorite activity in or out of school?

Describe your previous and current sports participation and experience:

What are your extracurricular activities and special interests? For example, do you sing, play a musical instrument or have a hobby?

List three (3) adjectives to describe yourself:

Have you ever been requested to withdraw from any school? If yes, when and why?

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_



# APPLICATION MATERIALS

Parent Application *(to be completed by the parents)*

Father's First, Middle & Last Name \_\_\_\_\_

Mother's First, Middle, Maiden & Last Name \_\_\_\_\_

Home Address \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State/Zip \_\_\_\_\_

City \_\_\_\_\_ State/Zip \_\_\_\_\_

Occupation \_\_\_\_\_

Occupation \_\_\_\_\_

Name of Company \_\_\_\_\_

Name of Company \_\_\_\_\_

Title \_\_\_\_\_

Title \_\_\_\_\_

Nature of Business \_\_\_\_\_

Nature of Business \_\_\_\_\_

Business Address \_\_\_\_\_

Business Address \_\_\_\_\_

City \_\_\_\_\_ State/Zip \_\_\_\_\_

City \_\_\_\_\_ State/Zip \_\_\_\_\_

Home Telephone \_\_\_\_\_

Home Telephone \_\_\_\_\_

Business Telephone \_\_\_\_\_

Business Telephone \_\_\_\_\_

Business Fax \_\_\_\_\_

Business Fax \_\_\_\_\_

Cell Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email \_\_\_\_\_

Email \_\_\_\_\_

School Attended \_\_\_\_\_

School Attended: \_\_\_\_\_

College(s) Attended \_\_\_\_\_

College(s) Attended: \_\_\_\_\_

Other children in family:

Name \_\_\_\_\_ Age \_\_\_\_\_ Current School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Current School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Current School \_\_\_\_\_

Check if Appropriate:

Father Deceased  Mother Deceased  Parents Separated  Parents Divorced  Father Remarried  Mother Remarried

If parents are separated or divorced, to whom should the school send correspondence?

Father  Mother  Both  Other

How did you learn about The Harvey School? \_\_\_\_\_

Would you like your child's grandparents to receive school mailings?

Name/Address \_\_\_\_\_ Name/Address \_\_\_\_\_

\_\_\_\_\_



# APPLICATION MATERIALS

Release and Reminder *(to be completed by the parents)*

Applicant's Full Name \_\_\_\_\_

**To begin the admissions process:**

**Application:** Once the application is completed by the student and parent, please be sure to sign and date it, and enclose a check for \$50.00 to cover the application fee to the Harvey School Admissions Office. The application should be mailed to:

Director of Admissions  
The Harvey School  
260 Jay Street  
Katonah, NY 10536

**Parent Essay:** You may enclose an optional parent essay with the application. If there is any additional information that will have a bearing on the student's application to Harvey, please be sure to include it in your essay.

**Student Writing Sample:** You may either enclose a recent writing sample that has been corrected by the applicant's teacher with the application or have the school send us one on your behalf.

**Interview:** As soon as the application has been received, the Admissions Office will call to schedule an interview, which consists of a meeting with the Director of Admissions and a tour of the campus.

**Visiting Day:** Following the interview, each applicant is invited to return to Harvey for a visiting day, during which he or she will "shadow" another student, attending classes and meetings, eating lunch and meeting students and teachers.

**Testing:** Harvey does not require an entrance exam. However, we are a member of the ERB and the SSAT and gladly accept any admissions testing results that has been required by other schools. To assist our Admissions Committee in fully understanding the applicant and making an appropriate decision, we ask that parents make arrangements for the Director of Admissions to receive a copy of any standardized testing, and/or educational or neuropsychological evaluation(s) before the student's application is reviewed.

**School Recommendation:** Please sign and date the upper section of the form and give it to an appropriate school official to complete and return directly to the Admissions Office at any time after the first marking period. The school should also send the most recent report card, a school transcript (if available) and any standardized test results.

**English & Mathematics Recommendations:** Please sign and date the upper section of both forms and give them to the appropriate teachers to complete and return to the Admissions Office at their earliest convenience.

*I certify that the information given in this application is complete and accurate. I have requested that all specialized testing, if any, be forwarded to the Admissions Office. I understand that failure to disclose information about the student's educational history and/or the failure to release any relevant medical records or diagnostic testing results may affect the school's admissions decision. The Harvey School reserves the right to reverse an admissions decision, even after acceptance or enrollment, if information has been withheld from the Director of Admissions in this process.*

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# APPLICATION MATERIALS

## School Recommendation

**TO THE STUDENT AND PARENT:** Please fill out and sign the top of this form and then give it to your school principal or counselor:

Student's Name \_\_\_\_\_ Applying to Grade \_\_\_\_\_

Name of School Official Completing this Form \_\_\_\_\_

*RELEASE OF INFORMATION AND WAIVER OF ACCESS: We give our consent for the school to release report cards, transcripts, standardized test results and any other pertinent academic information. All rights of access conferred by the Family Educational Rights and Privacy Act of 1974 (PL.93-380) as amended, or otherwise, to all information and materials of any kind received by The Harvey School from any source in connection with the application for admission, including this form, are hereby waived.*

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

*Confidentiality: Below is the school's interpretation of the significant features of the Family Educational Rights and Privacy Act of 1974 (PL. 93-380):*

- 1. Applicants and their families do not have access to their admissions files during the application process.*
- 2. Students who do not matriculate, and those who have not been accepted or are placed on the waiting list and their families do not have access to their files.*

**TO THE PRINCIPAL OR COUNSELOR:** The student whose name appears above has applied for admission to **The Harvey School**.

Please complete the items below and return this form at your earliest convenience. In making the following ratings, please keep in mind that they will be used to compare this student to others.

Please check the most appropriate box:

1. Academic Ratings:	Outstanding	Excellent	Good	Average	Below Average
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Personal Ratings:	Outstanding	Excellent	Good	Average	Below Average
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect Accorded by Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepted by Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please explain any Below Average Ratings: \_\_\_\_\_

3. Citizenship: Yes No I do not know

Do you have confidence in his/her character?

Has the applicant in any way been a disciplinary problem?

Briefly explain reason for any disciplinary action taken. \_\_\_\_\_

4. How long and in what capacity have you known the applicant? \_\_\_\_\_

5. Has the applicant had any physical, emotional, or disciplinary problems that might affect his/her performance at The Harvey School? \_\_\_\_\_

6. Is the student eligible to return to your school? If no, please explain: \_\_\_\_\_

7. I recommend this applicant in terms of both academic ability and character:

enthusiastically  strongly  recommended  with mild enthusiasm\*  without enthusiasm\*  not recommended\*

\*Please explain \_\_\_\_\_

8. Your name and address:

Name \_\_\_\_\_ Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Please check here if you would be interested in receiving more information about The Harvey School.

9. Please return this form with a current report card, an official school transcript and any standardized test results to:

THE HARVEY SCHOOL

Admission's Office

260 Jay Street • Katonah, NY 10536

www.harveyschool.org • E-mail: admissions@harveyschool.org



# APPLICATION MATERIALS

## English Teacher Recommendation

**TO THE STUDENT AND PARENT:** Please fill out and sign the top of this form and then give to your English teacher:

Student's Name \_\_\_\_\_ Applying to Grade \_\_\_\_\_

Name of Teacher Completing this Form \_\_\_\_\_

*RELEASE OF INFORMATION AND WAIVER OF ACCESS: We give our consent for the teacher to release any pertinent information regarding the aforementioned student. All rights of access conferred by the Family Educational Rights and Privacy Act of 1974 (PL.93-380) as amended, or otherwise, to all information and materials of any kind received by The Harvey School from any source in connection with the application for admission, including this form, are hereby waived.*

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

*Confidentiality: Below is the school's interpretation of the significant features of the Family Educational Rights and Privacy Act of 1974 (PL. 93-380):*

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- 2. Students who do not matriculate, and those who have not been accepted or are placed on the waiting list and their families do not have access to their files.*

**TO THE TEACHER:** The student whose name appears above has applied for admission to **The Harvey School**. Please complete the items below and return this form at your earliest convenience. In making the following ratings, please keep in mind that they will be used to compare this student to others.

Please check the most appropriate box:

1. Academic Ratings:	Outstanding	Excellent	Good	Average	Below Average
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Personal Ratings:	Outstanding	Excellent	Good	Average	Below Average
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect Accorded by Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepted by Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please explain any Below Average Ratings: \_\_\_\_\_

- Is this student an honors level candidate?  Yes  No
- Does she/he love to read independently?  Yes  No
- Is she/he a good reader?  Yes  No
- Can she/he deal with abstract and figurative concepts?  Yes  No
- Is her/his writing fluent and detailed?  Yes  No

3. Citizenship:  Yes  No  I do not know

Do you have confidence in his/her character?

Has the applicant in any way been a disciplinary problem?

Briefly explain reason for any disciplinary action taken: \_\_\_\_\_

4. What three words come to mind when you think of this student?

\_\_\_\_\_

5. What are the applicant's strengths:

weaknesses:

as a student? \_\_\_\_\_ as a student? \_\_\_\_\_

as a person? \_\_\_\_\_ as a person? \_\_\_\_\_

6. I recommend this applicant in terms of both academic ability and character:

enthusiastically  strongly  recommended  with mild enthusiasm\*  without enthusiasm\*  not recommended\*

\*Please explain \_\_\_\_\_

7. Your name and address:

Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Please check here if you would be interested in receiving more information about The Harvey School.

8. Thank you for your assistance. Please return this form directly to:

THE HARVEY SCHOOL

Admission's Office

260 Jay Street • Katonah, NY 10536

www.harveyschool.org • E-mail: admissions@harveyschool.org



# APPLICATION MATERIALS

## Mathematics Teacher Recommendation

**TO THE STUDENT AND PARENT:** Please fill out and sign the top of this form and then give it to your math teacher:

Student's Name \_\_\_\_\_ Applying to Grade \_\_\_\_\_

Name of Teacher Completing this Form \_\_\_\_\_

*RELEASE OF INFORMATION AND WAIVER OF ACCESS: We give our consent for the teacher to release any pertinent information regarding the aforementioned student. All rights of access conferred by the Family Educational Rights and Privacy Act of 1974 (PL.93-380) as amended, or otherwise, to all information and materials of any kind received by The Harvey School from any source in connection with the application for admission, including this form, are hereby waived.*

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

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2. Students who do not matriculate, and those who have not been accepted or are placed on the waiting list and their families do not have access to their files.

**TO THE TEACHER:** The student whose name appears above has applied for admission to **The Harvey School**. Please complete the items below and return this form at your earliest convenience. In making the following ratings, please keep in mind that they will be used to compare this student to others.

Please check the most appropriate box:

1. Academic Ratings:	Outstanding	Excellent	Good	Average	Below Average
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Personal Ratings:	Outstanding	Excellent	Good	Average	Below Average
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect Accorded by Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepted by Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please explain any Below Average Ratings: \_\_\_\_\_

3. Citizenship:	Yes	No	I do not know
Do you have confidence in his/her character?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the applicant in any way been a disciplinary problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Briefly explain reason for any disciplinary action taken: \_\_\_\_\_  
 \_\_\_\_\_

4. What three words come to mind when you think of this student?  
 \_\_\_\_\_

5. What are the applicant's strengths: \_\_\_\_\_ weaknesses: \_\_\_\_\_  
 as a student? \_\_\_\_\_ as a student? \_\_\_\_\_  
 as a person? \_\_\_\_\_ as a person? \_\_\_\_\_

6. I recommend this applicant in terms of both academic ability and character:  
 enthusiastically    strongly    recommended    with mild enthusiasm\*    without enthusiasm\*    not recommended\*  
 \*Please explain \_\_\_\_\_

7. Check the course and indicate level (remedial, regular or honors) of current math class
- Math 5: review of arithmetic, fractions, decimals and basic word problems. \_\_\_\_\_
  - Math 6: expands math computations, related to decimals, fractions, percent, ratios and proportions. \_\_\_\_\_
  - Math 7: advanced math computation, geometry, graphing are introduced. \_\_\_\_\_
  - Pre-Algebra: problem solving equations, inequalities, and geometric relationships. \_\_\_\_\_
  - Algebra 1: solving linear equations, rules of exponents, factoring, solving and graphing quadratics. \_\_\_\_\_
  - Geometry: basic definitions, introduction to proofs, areas and volume. \_\_\_\_\_
  - Algebra 2: quadratics, log/exponential functions, introduction to trigonometry. \_\_\_\_\_
  - Pre-Calculus: analytic geometry, trigonometry, polynomial functions. \_\_\_\_\_

8. Identify the textbook used and the chapters covered in current class \_\_\_\_\_

9. Your name and address:  
 Name \_\_\_\_\_  
 Signature \_\_\_\_\_ Date \_\_\_\_\_  
 School \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Please check here if you would be interested in receiving more information about The Harvey School.

10. Thank you for your assistance. Please return this form directly to:

THE HARVEY SCHOOL  
 Admission's Office  
 260 Jay Street • Katonah, NY 10536  
 www.harveyschool.org • E-mail: admissions@harveyschool.org