The Middle School Years
Cultivating a passion for learning
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Our fifth issue of Harvey Magazine comes to you in the middle of a very exciting and history-making year at Harvey. The 2013–14 school year marks the first time we have welcomed a group of students from abroad as part of our new International Student Program. In this issue, you will meet the six wonderful young people from mainland China who live on campus, spend their weekends with generous Harvey host families, attend classes, participate in sports and other extra-curricular activities, and plan to graduate with their classes in 2016 and 2017, respectively. The six have enriched our school community as they themselves have been enriched by being a part of the Harvey family, so far away from their homes, their families, their friends and their culture.

The other exciting news is how much we have grown as a community. With the extraordinary efforts of Admissions Director William Porter, office assistant Lori Fowler, new admissions assistant Julia Gooding and the staff who serve as the admissions review committee, Harvey is enjoying the largest enrollment in the school’s 98-year history. Inquiries from prospective families are coming in at record numbers. This is, indeed, an exciting time for all of us who love Harvey and wish to see it thrive, especially at a time when we draw closer to moving into our second hundred years.

As you know, each issue revolves around a specific theme, and this winter we felt it important to recognize and celebrate the great role the Harvey Middle School plays in shaping the minds and character of the youngest members of our school community. As we approach our centennial in the 2015–16 school year, we recall the origins of Harvey and realize it all began with young people before there was a middle school or a high school. The extraordinary work that Middle School Head Brendan Byrne and his staff do in creating a warm, nurturing and safe learning environment can be seen as a continuance of the legacy established by Dr. Carter and his wife, who had a vision of helping young boys grow to become strong in mind, body and character.

In this issue, we give our readers a glimpse into the wonderful things our Middle School faculty are doing, both inside and outside the classroom. We hope our focus prompts our alumni to recall with fondness and appreciation their days as the youngest members of the student body, and we hope those parents and students today who count themselves as Middle School families, as well as those alumni families whose children started in the Middle School, see that important and wonderful things are indeed going on in the Krasne Middle School building these days.

We invite you to send us your fond recollections of being a Harvey Middle School student to share with our readers. We also encourage you to write to tell us what you like about our magazine, to give us some feedback on the articles within, or to offer suggestions for features or future focuses.

We would like to publish your comments in the Letters to the Editor column. Please send them to Harvey Magazine, The Harvey School, 260 Jay Street, Katonah, NY 10536, or email us at harveymagazine@harveyschool.org.

Also, please email us (if you have not done so already) to say whether you would rather receive the online version of the magazine.

Sincerely,

Chris Del Campo, Editor-in-Chief
How wonderful for our school to be in such demand: our school is experiencing the greatest enrollment in our history. We who know and live our mission every day would love nothing more than to have Harvey’s way of doing things available to more and more children. Building on each child’s strengths, providing excellent extracurricular opportunities, giving extra help—all done daily by our extraordinary faculty—is a program that should see full enrollment. Our International Student Program now offers all of us a fresh new global perspective as well.

For many students, their Harvey journey begins in our Krasne Middle School. A rigorous curriculum greets each child, and the use of technology challenges even the most digitally facile in each class. These important learning years mark the period when the skills acquisition in elementary school meets new cognitive challenges. The process simply of “growing up” is taking place. Young adulthood is on the way.

Harvey’s Middle School tradition has provided a safe, nurturing environment where new forms of learning take over. Yet I’m convinced that the most important part of our Middle School experience (and Upper School, too) is the outstanding role models our teachers provide. For much of the school year our students often spend more time each week with their teachers than they do with their parents. Harvey’s well-established parent/faculty partnership assures that family and school values are merged and enhanced every day.

As our new year rolls on, I’m so pleased to welcome Debbie Finkel as our new Parents’ Association president and Tracey Davies as our Middle School Parents’ Association director. We all look forward to wonderful programs this year and wish our new leaders well.

Finally, as our middle schoolers enter the Upper School, a whole host of wonderful activities awaits them. In early October the entire Upper School participated again in a Habitat for Humanity day of service. Thanks to our Upper School leadership and faculty for making this tradition so special. Middle schoolers: you will love the chance to join this special day and so much more as your journey through Harvey continues.

Best wishes to all,

Barry W. Fenstermacher, Headmaster
A NEW PATH through the WOODS
Independent filmmaker Richard Ledes ’71 fondly remembers once cutting back saplings and removing branches to make a path through the woods from Sylvan Hall to the science labs in a nearby building. “It was a short, simple path,” Ledes says, “but over time it became well worn through use. I remember taking that path between classes and enjoying that respite in the day.”

It is thus fitting that a new nature trail is being named in honor of the Ledes family, recognizing their contribution to helping Harvey grow. The Sally and John Ledes Nature Trail, named for Richard’s parents, will begin across from the Krasne Middle School building, have a second entry point near the Walker Center for the Arts, and continue as far as the soccer and lacrosse greens known as Raymond G. Kuntz Field. For many years the Ledes family owned part of the land the trail will traverse; their parcel stretched west of Harvey along Jay Street. The school rented a small piece of this land for athletic use. In 2010, the Ledes family invited Harvey to acquire the 25 acres for a modest sum, far below the traditional market value for land in the Bedford area.

“The opportunity to expand our campus boundaries opens up untold possibilities,” says Assistant Headmaster Dick Wyland. “We greatly appreciate the investment that John and Sally Ledes made in Harvey students and the school’s future.”

Ledes says his father is delighted that the new nature trail will bear the family name and that his mother, who passed away in 2011, would also have been pleased because she so enjoyed walking in the woods. “The Harvey School has been a part of our lives going back to when I first attended in the 1960s,” he says. Richard’s brother, George, a magazine publisher in New York City, also attended Harvey, graduating in 1973. “Through the years,” Ledes adds, “my parents always have been close to the school, getting to know the different headmasters and faculty who lived nearby.”

The Ledes Nature Trail will enhance other initiatives to encourage students to fully experience the beauty of the now-125-acre campus. Last year’s seniors built an outdoor classroom during their on-campus community service day. Work on the nature trail is underway, with junior Harry Albert leading the effort as part of his community service project for becoming an Eagle Scout. The path is expected to be open for use by June. Students may continue to develop the trail over the year, perhaps adding labels for native plants or extending it to connect into the cross-country course.
The nature trail is just one of the opportunities created by the new land acquisition. Now that the school formally owns RK Field, it is in a position to make improvements to those greens as needed. Down the road the space could be used to add faculty housing or other buildings relating to the school’s growth. And it provides a buffer zone, ensuring that the school isn’t developed right up to its main campus. Maintaining the atmosphere of a natural setting has always been important at Harvey.

“Getting outside to enjoy the beauty of nature is inspiring and invigorating.” Mr. Wyland explains. “Even a short walk from building to building between classes is a stress reducer and contributes to a productive educational environment.”

A sense of place is important to Ledes, who has always appreciated the natural beauty the area, and even shot the film *Fred Won’t Move Out* in the Katonah home where his parents had lived for 50 years. “Sense of place is very important to a school,” Ledes says. “It’s important to have a place in this world to stretch one’s legs and enjoy nature. That cultivates a sense of confidence and tranquility.”

The Ledes Nature Trail brings that element of Harvey’s campus to the foreground and makes it accessible to students.
FILMMAKER

gets his start at Harvey

These days, Richard Ledes ’71 lives in New York City, where he is an independent filmmaker. His first feature-length film, A Hole in One, starring Michelle Williams, premiered at the Tribeca Film Festival in 2004. His next film, The Caller, with Elliott Gould, won the “Made in New York” award at that same festival in 2008. His most recent film, Fred Won’t Move Out, again starred Gould. It won the “Best in Fest” award at the Edinburgh Film Festival in 2012 and was released in theaters in 20 cities nationwide.

“Harvey is where I started to film,” Ledes says, recalling that the school owned an 8-millimeter camera, a high-quality version of what was often used for home movies. “It was a big deal to get access to a camera, and working with that Super 8 was magical for me. The camera was kept in a faculty room where students weren’t allowed to enter, but I had special permission to go in for the camera. That added to the allure.”

Ledes filmed a man clearing land with a tractor and set the footage to music. He also put together a film highlighting environmental issues. He and his friends started a film club. Meanwhile, Ledes says, he was also developing an “Emersonian self-reliance” and love of literature. “I approach filmmaking as a form of writing. Writing has always been a passion of mine, and that also began at Harvey.”

Although much has changed about the school since his time there, Ledes remains a strong supporter. “The current headmaster has maintained the original spirit of the school in its openness to a range of students,” he says. “I remember the faculty as always being interested in drawing a rich tapestry of experiences for the student body.”

Student leadership

at the roots of building

THE LEDES NATURE TRAIL

Becoming an Eagle Scout, the highest distinct rank within the Boy Scouts of America, is no easy task. The process requires young men to earn 21 merit badges and demonstrate significant leadership qualities. Up for the challenge, junior Harry Albert has taken up the Ledes Nature Trail as his community service project. “I’m honored that the school is letting me work on this trail,” Harry says. “It shows a lot of trust on their part and optimism about how great this trail could be.”

In the fall Harry tromped through the woods with Mr. Wyland to scope out a possible route. He has also created a written plan outlining the steps needed to convert the briars and brush of the woodland floor into a path that is smooth and dry underfoot. In compliance with Eagle Scout guidelines, Harry must think through all the logistics of his project, ranging from safety issues to where to find necessary resources. As the project moves into the hands-on phase, he anticipates recruiting volunteers to clear branches and do other jobs. “I envision a lot of people helping out at one point or another,” Harry says, “because I know they are as passionate about the school as I am.”

As a scoutmaster himself, Mr. Wyland is working with Harry on the project. “Throughout this project Harry has impressed me with his maturity and drive to get it done,” he says.

Harry began scouting in first grade. Over the years he has cleaned litter out of rivers and parks, participated in fundraisers for town fire departments, and served Christmas dinners to the homeless. “I’ve learned to love community service,” he says, “because it is a way of giving back.” Harry is excited to now make a long-term contribution to the Harvey community. “I get an education that a lot of other kids aren’t fortunate to get. I want to show my appreciation by making the school even better for students in the future.”

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—HARRY ALBERT ’15
Even as technology and trends give each era its own particular trappings, memories from decades past reveal how the emotional, social and intellectual development that occurs during early adolescence remains the same.

As alumni share their memories of the past, current Head of Middle School Brendan Byrne offers an educator’s insights into the universal qualities of being in middle school.
RAMON SENDER ‘48
I remember the “walk circle,” where students who had fallen afoul of Mr. Shea’s demerit pad paid for our sins with a 40-minute jaunt to nowhere, round and round a benighted sapling of a tree that seemed to droop further and further as minutes ticked by.

As Fifth Formers we had the privilege of wearing bow ties not shared by the lower grades. I had the presidency of the Posantico Club, with my pal Julian Coolidge heading up the Neperans. The Neperans had most of the good athletes and trounced us in baseball and football, but we won wrestling and the annual debate. Julian won the Fifth Form presidency by one vote more than I received. Why? Because I voted for HIM, thinking it wasn’t sporting to vote for myself. Live and learn, I guess!

‘PONY’ DUKE ‘51
Those years, 1948–51, meant a great deal to me. Although I didn’t know it at the time, I got a first-class education at Harvey, developing a strong academic background that allowed me to excel at my next school. I also formed lifetime friendships, including my best friend, Jack Fernandez, who died in 1968. I learned to keep my ears clean, courtesy of Mr. Shea. From Mr. Smith I learned to fly fish, an art at which I am most proficient. The bad food and cold rooms taught me to make it through life with minimums, and the Walk List kept me moving and thinking—which is what life is about.

BRENDAN BYRNE
A middle school teacher’s job is often somewhat thankless. You get students through a difficult phase of life that, once past it, many don’t want to dwell on. Even middle school teachers understand that. That so many middle school teachers are fondly and specifically remembered by Harvey alumni is a tribute to the school’s continuous dedication to providing the highest-quality educators.
J. SIMPLE ’52
I spent ages 6 to 18 in various boarding schools, with five of those years at Harvey. In retrospect, I’ve come to appreciate the quality of that education, the dedication of Harvey teachers, and the home away from home under the largely beneficent tutelage of Mr. Smith. Photos of my Harvey sports teams take me right back to that bygone, postwar era. I remember standing in front of the main building, hearing that the Russians had just exploded an atom bomb. In general, we were sheltered, cut off from the outside—an impossibility in today’s world. I remember shooting marbles in the mud during spring semester and dancing class, where the girls were imported and we danced at arm’s length. Of course, I remember Mr. and Mrs. Smith, Mr. Shea, Mr. Stafford, Mr. Doughty and his beautiful wife, Mr. Foster, and my classmates. Eventually the time came for a change. I went out into the world.

DICK AHLBORN ’55
Harvey gave me the joy of being successful and a sense of the value of knowledge. The playing fields gave me the drive of competition. My piano lessons gave me the love of music that has remained over the years. My success at Harvey got me into Kent. My success at Kent got me into Yale. My Yale degree launched a life that has been extraordinarily rewarding. Harvey started my journey and I will always put the credit for my accomplishments at the feet of the school that gave me the foundation upon which to build.

SETH MORTON ’57
I remember the difference between the teaching I had at Harvey versus what I had experienced in my hometown of Albany, NY. You could not get lost at Harvey because of the small classes and skilled teachers. When I left after eighth grade, I felt I knew what I was doing as a student. I would guess that because of Reading Hour, I read more than fifty books while at Harvey. Without my years at Harvey, I might never have learned the art of applying oneself to a task and getting it done.

BRENDAN BYRNE:
Elementary grades are about the fundamentals and getting a school career off on the right foot. By high school, students are developing a transcript that will determine their opportunities for college. But middle school is about students developing awareness, processes and confidence of themselves as learners. Today we are very conscious about helping students grow in time management, study strategies and self-advocacy. Current educational pedagogy gives more attention to this specific phase of learning than it once did. Yet this process orientation of middle school is still evident in the alumni memories.
Michael West '58

After my father dropped me off, a deep homesickness hit me in the center of my solar plexus. Thankfully, Harvey was a good haven for one carrying this disease. The atmosphere was challenging but nonthreatening, and sternly disciplined but not harsh. On Friday evenings Mr. and Mrs. Smith invited students to their home for cookies and cocoa, and Mr. Smith read us stories. It was homey and comforting.

I was never good at sports, but it was fun to be part of an undefeated football team, coached by Mr. Magnan. Whenever the football or soccer team won a game, players wore a "Victory Tie," meaning the loudest, most obnoxiously vile tie you could find. As a team we succeeded in finding the worst of the worst.

In the end, Harvey was a great experience. I met people from different backgrounds than I had known before, and I began to appreciate lessons left to us by the great minds of the past. My time at Harvey helped build confidence in me as I progressed in school and then in the work world. Now in my retirement, while I prefer to sleep in my own bed, I still like to face new challenges when I get up each day and one project or another in which I can accomplish something for the Good of the Order. Harvey helped teach me that discipline.

For a complete description of Michael's experiences, read his story on the Harvey website > Publications > Winter 2014 > Michael West memories.

Brendan Byrne:

Kids tend to feel insecure about things in their middle school years. As teachers, we often remind middle schoolers that there are things that they excel at. Sometimes that confidence can carry over and help them in areas where they aren't traditionally strong. As experienced educators, we encourage middle school students to take risks in their academics and extracurriculars. We let parents know the potential we see in their children and that the students are ready for new challenges.
EARL MCEVOY ’62

I was on the debate team that had to argue why Harvey should have a ninth-grade, which it did not at the time. Everyone thought we would lose since it was obvious that Harvey should end in eighth because it would be too hard to get into the prep schools in the 10th grade. I believe we tied, and thus we considered the debate a win for the Pocantico against the Neperans.

BRENDAN BYRNE:

There is a “cool factor” for middle schoolers of upholding the Pocantico and Neperan traditions. The old banners and documents recording the events connect students to a history of kids who have been where they are now. This feeds into the middle schooler’s desire to be a part of something. Needing a sense of belonging is a strong driver at this age.
Gary Meller ’64

Harvey Middle School was a great traditional education, based very much on the English boarding school model. Teachers were “Masters,” school years were “Forms,” and grades were “Marks.” Jackets and ties were worn all day, and meals were “sit-down,” with a faculty member at each table. Grades were posted by name and rank every week on a list in the classroom corridor, so there was never any doubt about where you stood academically. Everyone played sports in the afternoon, showered, and then came back to a supervised study hall from 4 to 5 pm. We had dance class one afternoon a week, which was a chance to see and speak with girls. We learned the waltz, fox-trot, and the cha-cha-cha. The “twist” came out in my last year there, and we were allowed to do a sedate version.

The most significant aspect of the school was that classes were very small and you got to know your classmates well. It was a quite a mix of interests and abilities. Harvey was a good model for later school and professional life.

Brendan Byrne

Middle school is a challenging time for kids, and it’s important for them to have adults whom they can trust in their lives and who are there to support them. Being in a small educational environment for middle school is as meaningful today as it was long ago. This allows each individual student to connect with teachers.

Robert Hard ’66

I attended Harvey from 1961 to 1966. My most formative experience was learning to read (thanks to Rose Baldwin) and to punctuate (thanks to Nevil Davis). Third Form Latin with John Shea was my first experience of true academic terror, but I can still conjugate verbs and decline nouns after all these many years. Finally, Mr. Howes taught me English in Fourth and Fifth Forms, and convinced me I could write. Essentially, I’ve never done anything else.
Middle School Embracing Harvey P.R.I.D.E.

Last spring the term “Harvey Pride” began to surface as a way of articulating the values that matter most to members of the Harvey community. Passion for Learning, Respect, Integrity, Dynamic Balance and Excellence were identified as the values that most resonate. Anyone who returned to campus this September noticed the banners attached to lamp-posts around the main quad.

To encourage middle school students to more fully understand and embrace the values code, the staff used the advisory meetings in September and October to focus on discussions of P.R.I.D.E. Advisors asked students to identify how each value applied to the Harvey community. Students were also encouraged to consider how each value applied to their lives outside of school. The teachers reported that their advisees easily grasped Respect, Integrity and Excellence, but found that their students needed more guidance and explanation of the meaning of Dynamic Balance.

Said Middle School history teacher and Harvey alum Kyle Delaney ’04, “It’s an aspect that almost gets overlooked, because having Dynamic Balance is something that goes way beyond what a student does in the classroom.” The advisory sessions on P.R.I.D.E. included group discussions, journal reflections and creating posters.

Following the advisory discussions, banners were unveiled in the main hallway of the Middle School. Additionally, all Middle School students were given Harvey P.R.I.D.E. shirts on Homecoming Weekend. The entire student body wore these shirts during the annual Neperan/Pocantico soccer game, a scene Mr. Delaney was very happy to see at Homecoming. “The values code only adds more of a sense of tradition and pride to an already vibrant Harvey School culture,” he said.
The calendar said, “Oct. 1,” but the blazing sun made it feel more like Aug. 1 when the entire student body of the Upper School and staff returned to Yonkers, N.Y. for the second annual Harvey Builds, a project that involves a full day of community service.

Again under the direction of Habitat for Humanity, the students and staff worked side-by-side to help spruce up an urban area and clean and repair two homes that would become new residences for military veterans. While some worked on the houses, others cleared brush and debris and planted flowers and plants to help with a local community garden.

Said one Harvey staff member: “It was a day of great pride in Harvey, as our students and staff battled the oppressive heat to accomplish quite a bit in the service of helping others.”
Homecoming 2013: Harvey Spirit Alive to See

Harvey's 125-acre campus abounds in great splendor each autumn when the air gets a little crisper and the foliage turns to golden hues, but on Homecoming Weekend there is a special aura as alumni return and join in the celebration of Harvey Spirit with current students, parents, faculty and staff.

The events on Friday, Oct. 18, set in motion the weekend celebration of school spirit and Harvey tradition with an afternoon pep rally in the magnificent new gym and later the Middle School's Nep-Poc soccer game, which ended in a tie. An evening dance for the Upper School concluded Friday's festivities.

This great joy of being a part of the Harvey family got an early start on Homecoming Day Saturday, as a new event kicked off the day—a 5k fun run, with students, parents, faculty, alumni and even one dog coming out for a combination of running and walking. The event was the brainchild of the Alumni Executive Council, which deemed it a great success. “This was a great way for all our Harvey family to come together and enjoy the wonderful grounds at Harvey, which so often are only enjoyed by our athletes,” Alumni Relation Director Sally Breckenridge said.

There was quite a bit of a fall festival atmosphere on campus, with treats of local cider and fresh doughnut aromas wafting through the air. There were stations displaying Harvey spirit wear, specially designed jewelry by Harvey mom Cynthia Ryan and a bake sale to raise money for breast cancer awareness. Also on hand were volunteers from the Society for the Prevention of Cruelty to Animals of Westchester and the Greyhound Rescue Society.

The alumni enjoyed a special reunion program in Barry Fenstermacher’s backyard with lunch that included a favorite delight of the Headmaster, lobster rolls. The program also included the Alumni Athletic Hall of Fame Inductions.

Of course, Homecoming Day celebrates the hard work and competitive spirit of our current athletes. They did not disappoint in their athletic battles this Homecoming Day. The varsity football team had a 34–8 victory over Forman, the girls varsity soccer team enjoyed a 2–1 win over Storm King, the varsity volleyball squad managed a 3–2 squeaker over Storm King, and the JV volleyball team, came out on top with a 2–1 nail-biter over Storm King. The boys varsity soccer team, going up against a team filled with talented international players, secured a 2–2 tie against EF International Academy on a goal from Jake Cohn with only a few minutes remaining.

When all was said and done, there were no losers this day, and the Cavalier spirit was palpable in the smiles, the laughter and the cheers of those who came to celebrate Homecoming Day.
Middle School Neperan-Pocantico Contests

The Neperan-Pocantico rivalry is continuing in the Middle School with a Nep-Poc soccer game on the afternoon before Homecoming. The score was tied, thanks to a valiant effort by teacher Doug Plaskett with a tying goal.
5k Fun Run/Walk

The 5k Fun Run/Walk kicked off the Saturday of Harvey’s Homecoming and Alumni Reunion Weekend. It was suggested by the Alumni Executive Council as a test for a possible event during our centennial year celebration. Participants included students, faculty, staff, parents and alumni. The course covered the school grounds, with several circles around the playing fields. Winners in each category (adult male, adult female, Upper School, Middle School) were awarded fun prizes. Adults were also received a Harvey Pride T-shirt. Everyone agreed that this event should be expanded next year, and use the new Ledes Nature Trail (assuming it is cleared and useable) as part of the course.
Middle School Students Go Clubbing

Harvey students in grades 6–8 are enjoying the opportunities made available by the formation of clubs this year. Meeting every Thursday and offering a wide variety of activities and events, the clubs allow the students to participate in an activity that matches their individual interests.

Student Government kicked off elections to establish leadership from both the Neperans and Pocanticos. The leaders helped organize and plan aspects of the Homecoming celebration as well as the Halloween dance.

The Community Service Club ran a “PKs on PK” event during Homecoming Weekend where participants paid a dollar for the chance to shoot two penalty kicks past Middle School athletic director and history teacher Patrick Kennedy. The money raised went to support breast cancer research.

In the Film Club, students have begun writing, directing and producing original scripts. One group is incorporating Claymation and stop-motion animation in its production, while another is using filmmaking to tackle the important issue of bullying.

The Environmental Club is using the composter outside the Krasne Middle School building to enhance soil for plants on campus. The club members plan to take a trip to the Katonah Recycling Center to see the next steps in the process once waste leaves the Harvey campus.

Different cultural backgrounds and traditions are explored in the Multicultural Club, and students are discussing diverse languages as well as sampling different foods from various ethnicities.

Theo Club allows members to learn a new strategic game, and eventually participate in regional competitions and tournaments.

A group of writers, photographers and artists meets as members of the Publications Club and contributes to The Pulse, the school newspaper, and the Equinox, the Middle School’s literary magazine.

Latin teacher Stephanie Metz, who also serves as Middle School Dean of Students, says instituting the clubs as a more formal component of the school’s program has been a great addition. “The momentum and energy from each club has made for a positive fall term in the Middle School, and each group is looking toward continuing their efforts as the year progresses,” she said.

Video Production Class Gets VIP Treatment at WABC-TV

For the first time, The Harvey School is producing a weekly broadcast by students in the Intro to Digital Video Production class. A state-of-the-art studio has been created in the Walker Center for the Arts, complete with cameras, green screens, and, most important, a TriCaster 40, which allows the students to mix camera feeds, graphics, audio, titles and animated effects. The production uses the same formats used in broadcast television. Students are learning to film, edit and produce, as well as developing on-screen interviewing and reporting skills.

When an opportunity arose to attend a taping of the Katie show in New York City, the class saw how a professional studio works. Twenty students, accompanied by their teachers, Angelika Rinnhofer, Chris Kelly and Lesley Boltz, attended a taping in late October. In addition to being a part of the studio audience, the students were treated to a VIP backstage tour of the ABC studio to see the production control room and the editing and audio booths, as well as the green room, the props and even parts of craft services.

Ms. Boltz said everyone on the trip was impressed and thankful for the opportunity. She added, “The students were excited with new ideas to implement for their own productions!”
Harvey Launches New Website

Over the summer, The Harvey School completed a total overhaul of its website with a team led by Dick Wyland and which included Susan Harris, John Wahlers, John DePalma and Jeanne Schumacher. Harvey joined forces with Finalsite, a web-based software for web design, to create a new image with the “public” side, and showcase the school from the past (through our historical timeline on the home page—click the “Crest” and see what happens), to the present in our extensive Photo Gallery (Around Campus>Photo Gallery), to incorporating Harvey P.R.I.D.E (on the home page—click the PRIDE Banner!).

New features include a much more robust athletic section that allows coaches to add scores from games right from the field! It also includes the athletic schedule, information about the leagues in which we participate, and Harvey team rivalries, as well as directions to away games.

Other major features are the portals for parents, students and staff, upcoming portals are being designed for the board of trustees and alumni. Mrs. Schumacher says the multiportal feature is a key improvement. “Providing portals allows Harvey to have a private side to our website where we can post news and information pertinent to only our specific user groups,” said Mrs. Schumacher, science teacher and website manager.

Perhaps the biggest feature of all was the merging of Moodle. Now all students and parents can log in and see what is going on in each class. Teachers can post all assignments, add media, create online assessments, blog and hold group discussions. A new, dynamic calendar function allows individual users to modify the calendar to show just one class, all classes, all athletic events and everything that is happening at Harvey with just a few clicks.

Another unique feature is the ability to have group spaces. Each team, activity, club or specific group has a “space” set aside that can be used for communication and to showcase what is happening. Mrs. Schumacher sees unlimited opportunities with the group space feature. “These group spaces have all the features of the ‘class pages,’ so the only limit is your imagination!” she said.

Up next is to merge the current alumni site and transfer the contents to the new home. The athletic section is already undergoing an upgrade, which will be launched in the spring. A new module from Finalsite, featuring an online gradebook that will work in conjunction with online assessments, will be launched over the summer.

Mrs. Schumacher encourages members of the Harvey community to “take some time to surf our site, as there are many little surprises hidden all throughout! It was, and continues to be, a labor of love for Harvey!”
International Students Join the Harvey Family

Harvey welcomed six students from China this year as part of the school’s new International Student Program (ISP). They board in the dorms during the school week and spend weekends and holidays in the homes of host families. Each ISP student enjoys all that Harvey’s campus life has to offer. Harvey is deeply grateful to the host families who have so generously and graciously opened their homes to our students from China.

Pictured above are the Roslins with Daniel Qiu, a ninth-grade student from Nanjing, China, who lives with them on weekends. Daniel can often be found jamming out, playing the drums in the basement of the arts center, or singing with the Chambers Ensemble. You might see Daniel playing basketball this winter, and tennis or golf in the spring. Daniel is also a jokester and loves Starbucks. (Pictured above, top: Daniel, Alec, Jenny [Daniel’s mom], Kylie, Mitch, Mirta; bottom: Jeret sits in lap of mom, Paula.)

Pictured below with the Hersh family is Giana Yang, from Guangzhou, China, a member of the ninth-grade class, who lives with the Hersh family on weekends. Giana keeps a daily journal, appreciates unique fashion and has a wonderful sense of humor. When not studying or socializing with her friends, Giana can be found doodling creative masterpieces. She is currently in the process of publishing stationery cards and will be selling them with other students, with proceeds going to charity. (Pictured below: The Hersh family, Emily [mother], Baily [daughter] and Baron [father] celebrate dad’s birthday as well as the August arrival of Mufeng “Giana” Yang [left] on the family patio.)
Ben He, also from Guangzhou, China, is a 10th-grade student, and lives with the Scarsella/Tessler family on weekends. Ben is well traveled, and it is highly recommend that he be consulted before choosing an international flight carrier—he has opinions on all of them! Ben is also a serious student and means business inside and outside of the classroom. Look out for Ben on the ice hockey rink this winter and perhaps out on the fields playing lacrosse this spring. (Pictured above, from left to right, front: Ben, Jameson, Sophia; back, Michael, Andrea.)

Janice Cai is a ninth-grader from Nanjing, China, who lives with the Peart family on weekends. Janice is a multitalented artist, both as an actress and singer. She is in chorus, Chambers Ensemble and acted in the fall play, refining her portrayal of a New York waitress. Janice always takes initiative, making friends, asking teachers questions and assisting her classmates during Harvey Builds when she was hauling 6x4s up a steep hill during the school’s Oct. 1 day of community service in Yonkers. (pictured below: [left to right] David, [dad] Paul, Ashley Janice, Mrs Cai, Ingrid [mom], Christann.)

Danny Qu, a 10th-grade student from Guangzhou, China, lives with English teacher, Ms. Lindquist, and her family on weekends. Danny is a polyglot and excels in the study of Japanese while learning English. Now at Harvey, she is enrolled in a one-on-one study with Mr. Cornell to take the AP Japanese test at the end of the academic year. Danny is also an adventurer, going out for volleyball, after never having played. Her first game was three days later, and she became known on the JV team for her mean serve. (Pictured below: [left to right] Daughter Andersen, mom Alex Lindquist, daughter Jojo, father Doug Greenwood and Danny Qu at dinner in New York City.)

Terry Yan, from Guiyang, China, is a 10th-grade student who lives with the Elleby family on the weekends. Terry is an ebullient and upbeat young man, always greeting every student and teacher he knows and offering his help in whatever situation he comes across. Terry is also a strong math and science student and powers through all of his problem sets. Terry will often be found on the basketball court, and perhaps advocating his optimism and ideas later down the road, one day likely as a successful businessman or politician. (Pictured above: The Elleby family in their kitchen: [left to right, front] Harvey sophomore Zaire Elleby, his sister, Sojourner, his mother, Dawn Yancy Elleby and [back row, left to right] his dad, Lorenzo Elleby and Terry.)
Rebirth of a Garden Refuge

The old Fifth Form garden was located to the left of the main building and included a fountain and benches where Fifth Formers could spend quiet time away from the bustle of the school. The fountain was added in the mid-1960s, and the garden was enjoyed by many a young boy. Over the years, however, the area fell into disuse, the brick benches began to crumble and water no longer flowed in the fountain.

Enter alumnus Robert Hard’66 and father of senior Chris Hard. Long a supporter of renovating this area, Robert began the effort to bring the garden and fountain back to their former glory. With contracting support from Robert Sullivan’77, Hard drew a design for the garden, investigated available fountains and spearheaded the outreach to his class of 1966 for donations. Another alumnus, Ben Walant’13, provided a drawing of the proposed finished area.

As the brush and dead trees were cleared and the bricks repointed, excitement grew among the faculty and staff. Finally, there was a view from the classrooms in Carter Hall. Work continued into the fall, with progress documented by the photos to the right.

When the restoration is completed by springtime, students and faculty will be able to take advantage of what the Fifth Formers years ago enjoyed when they sought serenity outdoors on campus for study or simple quiet time.

To contribute to completing the garden, please send your donation earmarked “Garden” or “Fountain,” or donate online at harveyschool.org.
Eighth Grade English Project Wins a Blue Ribbon

Last June, Michael Gramando finished his eighth grade English project with a huge sigh of relief. He had been creating his own magazine, a project that had been ongoing for four months. Each week he had been given a different writing assignment on a topic that he loved: animals.

Michael had basically become the editor-in-chief of his own magazine. He had written informational articles, persuasive and biographical essays, and even a letter from the editor. He also created word puzzles, advertising and his own cover. Each assignment was graded using the Six Traits + 1 rubric.

Alex Lindquist, his English teacher, evaluated the work by looking at the student’s ideas, organization, word choice, sentence fluency, voice, conventions and overall presentation. At the end of the class project, Michael and his classmates revised their work and then bound all their writing pieces together creating their final project. This was again graded using the Six Traits + 1.

Michael, who is an active participant in 4H, decided to enter his magazine project into the Westchester County Cornell Cooperative Fair because his was a large project and it pictured the goat he raised, two things he was proud of. When his magazine won a blue ribbon on a county level, the judges praised it for the quality of the articles, the photos and the layout. They selected his magazine to be shown at the New York State Fair representing Westchester County.

At the state fair, the magazine was up against writing projects from all over the state. Michael’s magazine won a blue ribbon. One judge wrote that Michael’s “voice came through clearly.” Another wrote that his magazine was “fun to read and very engaging.” Another gave Michael high marks for his poems, cartoons and “Word Search.”

Michael said it was very exciting to win using a project that he worked so hard on and had so much fun writing. “I did not even know I won at the state level until my friend sent me a picture of the blue ribbon attached to my magazine from the state fair.”

Upcoming 2014 Events

(Please check our website for up-to-the-minute news on the dates and times of the events below and all school events.)

<table>
<thead>
<tr>
<th>Event</th>
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<tr>
<td>Children’s Carnival for Charity</td>
<td>March 8 (noon–4 p.m.)</td>
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<tr>
<td>Alumni NYC Networking Reception</td>
<td>April 8 (6–8 p.m.)</td>
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<tr>
<td>Harvey Presents: Art Garfunkel</td>
<td>March 14 (8 p.m.)</td>
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<tr>
<td>Annual Spring Benefit</td>
<td>April 26 (6:30 p.m.)</td>
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TV icon Regis Philbin with Headmaster Barry Fenstermacher at “Harvey Presents: Getting to Know Regis Philbin” in November.
Something Old, Something New Highlight Fall Productions

The Performing Arts Department ushered in the 2013–2014 school year with a mixture of traditional events and new programs. The fall term started with a production of the comedy classic, *You Can’t Take It With You.*

While this show is a staple of most high school theater companies, Harvey's actors infused new life into the script with a colorful cast of characters and a great sense of comic timing. *You Can’t Take It With You* played before full audiences made up of faculty, family and friends.

The production began with a collection of short comedy sketches that set the tone for the evening. The opening sketches were part of a new program created to showcase the work of the underclassmen. According to Department Chair Vinny Alexander, the sketches were performed by the theater company's freshmen, whose talent "foreshadows a strong future for the Harvey stage."

The Dance Concert came next, and as always, Dance Director Melanie Gambino produced a performance that highlighted students of every level. According to Ms. Gambino: "The theme this year was on choreography and compositions based on the principles of flight. We call it *The Flight Plan.*" The concert was an exploration of many classic choreographers' works interpreted in new and interesting ways. "We found ourselves drawn to exploring several works by modern dance choreographers such as Alvin Ailey, Martha Graham, Jose Limon, Isadora Duncan and Twyla Tharp," said Ms. Gambino. The dance performance was well attended and well received.

The holiday music season started off with the Instrumental Ensemble. "Our concert is a combination of traditional American songs, symphonic band arrangements, marches and klezmer," said Ensemble Director Mislav Forrester. New to Harvey, Mr. Forrester brings a fresh enthusiasm to the music program. His concert featured both middle and upper school musicians. Mr. Forrester hopes that the success of the concert will contribute to the growth of the program and inspire additional student participation. The finale of the 2013 season of music, dance and theater was the annual Candlelight Concert. Always an audience favorite, the concert included the upper school chorus, the middle school chorus and the chamber singers performing to a capacity house. In addition to this lineup, Choral Director Kathy Cushman invited special guests to perform an inspirational collection of seasonal music, both secular and sacred. This year, Ms. Cushman also created a new vocal ensemble and placed it under the direction of piano accompanist Christin Cooper. The new Harvey Women's Chorus, a select chamber group, debuted at the concert, proving that the performing arts are alive and growing at The Harvey School.

All of these events took place in the intimate setting of the Lasdon Theater in The Walker Center for the Arts.
Harvey’s Fall Sports

The fall season ended with a gritty bowl game performance by the football team, a good showing at the NEPSTA cross-country championship by three Harvey runners, and three varsity teams competing in quarterfinal games in the Housatonic Valley Athletic League playoffs. The Cavaliers suffered a heartbreaking loss, 40–38, to NYMA in the Hudson Valley Football Bowl, but Harvey’s three qualifiers for the league cross-country championship finished the 5k event in fine form. The boys and girls soccer teams, along with the volleyball team, fought hard but came up short in the quarterfinals, where the boys were defeated in soccer 3–1 by Masters, Conn.; the girls team lost a close one, 2–1, to Watkinson; and the volleyball squad suffered a 3–0 defeat at the hands of Watkinson as well.

At season’s end, the following athletes earned special league and team honors:

**UPPER SCHOOL**

**Varsity Football (2–5)**
- ★ Deshawn Hilliard, (Iron Man) Christian Artuso,
- ■ William Leventhal, ■ Christian Harrington,
- ■ Robert Palladino, ◆ Ricky Hicks, ◆ Tom Smith
BV Soccer (2–8–4)
(WNEPSSA All-Stars) Jake Cohn and Robert Van Raamsdonk; (HouVal All-League) Robert Van Raamsdonk; (HouVal Honorable Mention) Charles Seider; ★ Jake Cohn, ♦ Jack Mather, ★ (Offensive) Robert Van Raamsdonk, ★ (Defensive) Harry Soloman, ■ Charlie Seider

JV Soccer: (3–6–2)
★ Jared Ellis, ♦ Ethan Alfandary, ■ Colin Nardi

Girls Varsity Soccer (9–5–2)
(WWNEPSSA All-Stars) Ava Gurman and Angelique Santiago; (HouVAL All-League) Ava Gurman and Angelique Santiago; (HouVAL Honorable Mention) Darcy Clifford and Briana Frieri; ★ Ava Gurman, ★ Julia Peraglia, ♦ Jasmine Brouwer, ♦ Julia Kravitz, ♦ Shelley Pitterson, ♦ Sarah Chintz, ■ Aila Prieto, ■ Brittany Smith, (Future Star) Amaya Henry, (Future Star) Hannah Paul

Varsity Volleyball (4–11)
(WNEPSVA All-Stars) Anna Ketner and Ariana Weaver; (HVAL Volleyball All League Team) Anna Ketner and Sasha Fox; (HVAL All-League Honorable Mention) Lindsay Cardaci and Erica Cheyne; ★ (Defense) Anna Ketner, ★ (Offense) Ariana Weaver, ♦ Carly Kaplan, ♦ Odilya Simoni, ■ Erica Cheyne
JV Volleyball (6–5)
★ Grace Tow

Varsity Cross-Country
(All-League) Sam Mackiewicz, (All-League Honorable Mention) Rory Knox, ◆ Marshall Euchner, ■ Rory Knox, ★ Sam Mackiewicz

Modified Football—Gr. 7–9 (0–1–5)
★ (Offense) William Shaffer, ★ (Defense) Teddy Little, ◆ Jackson Schulte, (Trenches) Dante Crowe, ■ John Sullivan, ■ Dajour Fisher

MIDDLE SCHOOL
Middle School Boys Soccer (0–11)
◆ Ryan Horowitz, ■ Alex Ogg, ● Joe Nardi

Middle School Girls Soccer (3–6)
◆ Karina Saxton, ● Sophia Scarsella, ■ Kelly McMorrow

STUDENT ATHLETES
FOR THE MONTH OF OCTOBER

ARIANA WEAVER & CHRISTIAN ARTUSO
"On Friday, we ended the week with the pep rally and introduced our very first female Cavalier and first step team. The pep rally started with the crowd cheering..."

Catch the Cavalier Spirit!
By Jabhari Taylor ‘14

When The Harvey School celebrated Homecoming Week in October, the whole school was involved in “Spirit Week,” where students in each grade competed against each other instead of the usual grade-versus-grade competition. Each day we had a different theme.

On the Wednesday before Homecoming Weekend, we had our first Breast Cancer Awareness Day, where everyone in the school was encouraged to wear pink in support of the fight against breast cancer. On Friday, we ended the week with the pep rally and introduced our very first female Cavalier and first step team. The pep rally started with the crowd cheering the performance of the step team and continued with presentations from each sports team. The program ended in great style with a performance from our dance team.

On Friday night we had our Homecoming dance. Senior Brian Silva stepped in as DJ, and the evening was astounding. Two dollars of each ticket sold was donated to the Romp for Research Foundation to support research for Down syndrome.

On Saturday for Homecoming, we had a great turnout from students, teachers and alumni. Every team won or tied their game, which capped off a very successful event.

Later in the year, the student council plans to sponsor some more events, both old and new. One event that the student body always loves is the dodge ball tournament, where everyone gets a chance to compete and win. This is one event that brings a lot of excitement and energy to the whole school, both teachers and students. Hopefully, the other events that the student council plans are as exciting and thrilling as “Spirit Week” and the dodge ball tournament. With this we should have an exhilarating rest of the school year.
Q&A with Faculty/Staff

So often we have heard our “survivors,” those Upper School graduates who began their Harvey experience in the sixth grade, recall with great fondness their years at the Middle School. Two members of the Middle School staff who play significant roles in helping students “survive” are Joanne Lombardi, the assistant to the Middle School head, and Stephanie Metz, a Latin teacher who also serves as the Dean of Students. As part of our “Faculty Profiles,” we thought Mrs. Lombardi and Ms. Metz could offer an inside look at what makes the Middle School such a special place.

When did you first start at the Middle School, and how does being a member of its staff compare with anything you did prior?

Mrs. Lombardi: I began working at the Harvey Middle School in 2002. Prior to joining Harvey, I had worked in several different fields, including being a legal secretary at law firms, serving as administrative assistant for several vice presidents at IBM, and working as a computer teacher at Thomas Jefferson Elementary in the Lakeland School District.

Ms. Metz: I first began working at the Harvey Middle School in 2004 after graduating from Hamilton College. Throughout my 10 years, I have been a teacher, coach and adviser to many students.

How has working in the Middle School proven to be a rewarding experience for you?

JL: Interacting with the students on a daily basis, assisting them with everyday operations, or helping them get through events and tasks is self-rewarding. The relationships I have formed with families have been remarkable and rewarding. I have made some wonderful, lasting friendships with several families through the years at The Harvey School.

SM: Watching my students, advisees and players develop from sixth to eighth grade has been the most worthwhile. I have been able to help students learn the strategies needed to be successful as they embark on to high school, and watching this take place has been fulfilling. Seeing the growth of students from the time they enter middle school until the time they graduate has been remarkable. At Harvey, I have had the opportunity to witness the “whole child thrive,” and this has been valuable for me.
What role do you see middle school playing in a child’s development?

JL: The faculty and staff at the Harvey Middle School strive to help students develop their strengths and skills to become independent. This is a crucial time for a child to balance academics, extracurricular activities and social skills. I’ve watched students grow over the years to become independent and open-minded young adults.

SM: The middle school years are critical to a child’s development in a variety of ways. It is during these years that children begin to develop foundations academically, emotionally and socially. Throughout their time in middle school, students begin to foster the academic strengths which will help them become better lifelong learners. By eighth grade, they have a strong set of organizational and study skills to build from. These are the base from which they can grow as they enter high school. The middle school years are pivotal in establishing the emotional intelligence of students, and by the end of three years they are able to navigate the ups and downs of these challenges. One of the elements which this involves is comprehending the difference between right and wrong, and teachers strive to steer the moral compass of their students in the right direction. The social scene in middle school is complex, and another important piece of a child’s development is to make sure that the individual develops the skills necessary to keep from being overwhelmed. Finding a balance between these elements on a daily basis is important during the middle school years and serves as a stepping stone to high school.

Many in education say it takes a certain skill set to work effectively with middle school students. In what ways is this true?

JL: Middle school students are at an interesting age. They are not quite grown up to make their own decisions and are dependent on their parents and teachers to help set guidelines and boundaries. When working with middle school students you need patience, a good sense of humor—and having three children has helped me understand the process that the young students experience.

SM: The middle school years are a challenging time, and it takes a combination of skills as a teacher to be able to work effectively with this particular age group. There is a distinct set of challenges which coincides with working with middle school students. I have found that a balance of patience, perseverance and fun has been effective. In middle school, elements in the lives of students can change instantaneously. In order to help them through these challenges, I have had to be patient. Modeling calm and rational behavior allows them to witness the effectiveness of incorporating this demeanor into situations which appear to be a challenge to them. At the same time, I have found that there is still an element of fun that must be incorporated while working with this age group. They are at an interesting time in their lives, as they are not dependent elementary students yet have not reached the independence which high school brings. Finding a balance has helped me to reach students in this age range as they navigate these complexities.
Fellow educators who may not be familiar with independent schools often ask me why people choose to send their children to the Harvey Middle School instead of their local public schools or other private schools. There is no single response to this question, and each family is often motivated by different reasons. Naturally, families are attracted to the small class sizes, the extracurricular opportunities and the sense of community. It may be an oversimplification, but I often tell friends of mine that perhaps the most important reason is that parents want their kids to be someplace where they are happy. A new parent recently commented to me that it was so good to “see the spark in my son return” following his transition into the Harvey Middle School. This parent had seen her son’s passion for learning diminish in a large public school that was struggling to adopt the new state curriculum. This sentiment has been echoed more recently than ever as public schools attempt to meet the mandated common core curriculum.

The Harvey Middle School curriculum has always taken into consideration New York State standards, but is mostly driven by experienced faculty who are determined to see students acquire the skills that will prepare them for success in high school and beyond. Reading, writing and math skills are a constant, but communication skills in the areas of speaking and listening are equally important, as are skills related to technology. Organization, study and social skills are also areas of emphasis, particularly through our advisory program. Active discussions among faculty continuously revisit the curriculum to explore interdisciplinary opportunities and consider what backgrounds our incoming students have and what best meets their needs.

Another aspect of the Harvey Middle School program that appeals more and more to families is the way we engage the students in the activities we offer them at the end of their academic day. Students who are let out of school at 2 p.m. in the afternoon have a tremendous amount of time on their hands, whereas middle schoolers at Harvey are involved in extracurricular endeavors until nearly 5 p.m. With the nature of neighborhoods changing and preoccupation with video games by some young adolescents, I think it’s important for parents to be able to send their children to a school that offers an all-encompassing experience which includes both an academic program and an extracurricular program. Time is also taken through advisory meetings and other avenues to embrace values, specifically Harvey P.R.I.D.E., which promotes character development.

One parent, when considering that her son attends classes, gets time to complete homework, takes music lessons, and plays soccer all on campus between the hours of 8 a.m. and 5 p.m., commented, “It all happens here.” In a day and age when there are many uncertainties for the parents of young adolescents, our all-encompassing program makes the Harvey Middle School an attractive place to be.
The fall term has been very productive and exciting in our Upper School. Our students and faculty worked hard to “hit the ground running” after Labor Day in all areas of school life. The record enrollment in our Upper School has provided a great impetus for classes, clubs, athletics and the arts to continue to thrive. New class offerings such as Introduction to Television Production, Mural Painting and Animal Behavior are off to fantastic starts and have created a strong following from our student body early on.

Once again this fall, our commitment to making a difference in the community took us to Yonkers, where our students embarked on the second-annual Harvey Builds project. The entire student body and Upper School faculty put in a full day of service to help restore the beauty to the urban area. Highlights included our students working to rehabilitate two homes earmarked to house military veterans. Additionally, our students cleared brush and debris in a massive acreage to help with a local community garden. The students worked hard all day in unseasonably warm weather and made Harvey proud! Seeing our students work with each other and various faculty members was a sight to behold, and I could not have been more pleased with their efforts. Assistant Dean of Students Pat Normandeau and Community Service Club Adviser Susan Harris did a remarkable job in organizing the event.

As we move along in this academic year, I am excited for the continued opportunities our students will have, and I look forward to their continued growth and maturity.
Reflections From the Sidelines…  
*By Debbie Finkel, President, Parents’ Association*

In my high school senior superlatives, my peers chose me as having the “most school spirit.” I find humor in the similarities between my current role as PA president and my old cheerleading days.

- I have been a cheerleader of sorts my whole life.
- I cheered for my high school’s football team.
- I cheered the Orangemen from the bleachers in the Carrier Dome.
- I cheered and encouraged my husband throughout his career.
- I cheered and encouraged both of my children to always be the best they can be.
- And now I find myself serving as a cheerleader for the Cavaliers.

I will say I enjoy cheering for Harvey. Harvey is an amazing place for both children and their parents. If you had told me five years ago when my daughter, Chelsea, first came to Harvey that I would be serving in this role and writing a “Parent’s Perspective” for the *Harvey Magazine*, I would have said you were crazy. I’m not a prolific writer or a particularly comfortable public speaker, but I have always been an effective cheerleader.

I know that Homecoming is covered elsewhere in this magazine, but I want to add that as guests were treated to multiple sporting events throughout the day, every team demonstrated its understanding of the values of the Harvey way: Pride, Respect, Integrity, Dynamic Balance and Excellence.

I will admit my personal favorite activity of the day was the parent tailgate before the boys varsity football game. Everyone involved contributed to make this new tradition a huge success. I’ve really enjoyed being on the sidelines getting to know the Harvey parents. We chatted, noshed and had some laughs. Afterward, I got to watch my son, Jared, make great tackles during the football game!

Harvey Parents are truly AMAZING. We have so many wonderful, enthusiastic volunteers, and we wouldn’t be able to accomplish what we do without them. Harvey parents are active members of the school’s community, as they truly care about their children’s education.

The Parents’ Association sponsors many special events. Mark your calendars for our Spring Benefit on Saturday, April 26 from 6:30 p.m.–11 p.m. This year, our co-chairs, Dawn Robertson and Pamela Slater, have decided to change the format of this favorite Harvey event. It will be “An Evening With _______” (a surprise guest I can’t mention or I’d ruin the surprise).
The night will begin at 6:30 p.m. in the new Athletic Center with cocktails, food stations from local restaurants, entertainment and our silent auction. The party will then move to the Lasdon Theater in the Arts Center for the live auction and a performance by our special guest!

In addition to my sideline cheerleading duties, I especially enjoy meeting and supporting families who are new to the Harvey community. I love having the opportunity to share my personal stories or give insight to new families on the wide variety of Harvey programs, as well as helping them reach out to Harvey’s approachable faculty and administration. I take great pride in this school, as I’ve entrusted both of my children’s education here.

There are so many things about Harvey that spark my passion: walking in the halls at school and seeing the excitement from both students and faculty as they collaborate on various projects; stopping into the faculty lounge to get the PA mail, and having the teachers gathered there say such positive things about what the PA is doing this year; being able to attend so many meaningful Harvey functions throughout the campus, like Back to School Night, Grade Receptions and the Admissions Open House; and having an exemplary Executive Committee to bounce ideas off of and help make what we do that much more enjoyable.

Bottom line, the PA is FUN. We actually like each other and love supporting the Harvey faculty and staff who do so much for our children each and every day. It gives me great pleasure and satisfaction to witness the infusion of joy in learning and life on a daily basis.

If you think I sound passionate about this school and all that it does—you’re right, I am. I have made many wonderful friends here, and I truly believe that the Harvey community is a family second to none.

Harvey has given my family and me unconditional support in our academic endeavors, and I am truly honored to serve as the Parents’ Association president. I hope to give back to the school that has given so much to all of us.

Please join the PA and get to know more Harvey parents. I am eager to see you at as many meetings and functions as your schedules permit. I am most certain this will be an exciting school year. If you have any questions about how the PA works or how you can participate, please feel free to contact me at any time at dfinkel@harveyschool.org.

Harvey Benefit
Saturday, April 26
6:30–11 p.m.

Come and enjoy making new friends and celebrating the school year with your old friends! A completely new format this year, with food stations, entertainment throughout the night, exciting new auction items and more.

If you are interested in joining the volunteer fun to organize the benefit, please contact drobertson@harveyschool.org or pslater@harveyschool.org.
Kings, queens, ladies, lords, jesters, acrobats, knights, wizards and peasants worked together to bring the Renaissance to life at this year’s Harvey Speaks as both young and old discovered what life was like in William Shakespeare’s time.

The evening began with a banquet, a delicious Renaissance-inspired dinner prepared by Chef Lee Robinson. While they feasted, participants were treated to a Celtic harp performance by Lady Olivia Giroux and a jousting demonstration featuring Lord Jeffrey and Harvey junior Brendan Kneitz. Wizard Jared Peraglia, an eighth-grader, then announced the start of the performance and invited guests to proceed to the Enchanted Forest, where they were greeted by student performers who led everyone to the Athletic Center. With senior Chris Hard quoting Shakespeare as he greeted guests, the evening took on a life of its own.

Aerial artist Hilary Sweeney performed with the Cyr wheel, ably accompanied by junior acrobats Maelani Groff and Emma Spada. Senior Michael Goodkind was the emcee of the evening and worked with Cavalier Channa Ennis to warm up the audience. New music teacher Mislav Forrester heralded the arrival of “King” Barry Fenstermacher by playing fanfare on his trumpet and the Harvey Renfaire performers joined the king in his court. The Chamber Singers, under the direction of Chorus Director Kathy Cushman, performed three numbers, much to the delight of the crowd. Senior Tyler Gadigian enjoyed himself. He said, “The food was delicious and the Chamber Singers were awesome.”

Seventh-grader Elizabeth Mahony then introduced the Maypole Dance, which was both beautiful and dramatic to watch. Near the end of the performance, the Maypole started to list, but dancer Ricky Hicks, a junior, quickly reached out to right it, saving the day!

Harvey’s dance teacher and choreographer Melanie Gambino was proud of her dancers, saying, “From the youngest middle schooler to the eldest senior, everyone worked together as an ensemble and shared leadership and responsibility for the whole piece coming together. They took the stage with grace, beauty and strength. These dancers transmitted the spirit of community in harmony and the joy of dance in true Renaissance style.”

Immediately following the dance, Master Falconer Brian Bradley of Sky Hunters took center court and mesmerized adults and children alike as his birds took to the air, flying high above the gym floor. Hunter Hoffman said that his sister “really liked how the falcon flew over her.” The entire Harvey community was treated to a 30-minute interactive performance before breaking into workshop groups.
for the evening. Senior Emily Silk proclaimed the evening “great” and said, “It was fun to dress up as a queen for a few hours and to welcome people to the Enchanted Forest with Merlin the sassy wizard.”

With the program shifting to workshops, one that was particularly “hot” was blacksmithing, where students and adults learned what it was like to work as a blacksmith’s apprentice under the guidance of Master Blacksmith Tom Hunt. Ninth-grader Joseph Bakas described blacksmithing as “incredibly fun as well as educational.” He said he and his classmates Noah Kagan and Hunter Hoffman learned how to create and mold many different objects. “We all worked together to create an ‘S’ hook, which I was able to take home. It was an amazing opportunity.” Fellow freshman Hunter agreed, saying, “I had an amazing time banging on a piece of metal. You would be surprised how long it takes just to make the point sharp.”

Debra Alexander, who was in charge of Middle School Renfaire costuming and makeup, felt it was a great experience all-around. She commented that the girls “were so excited to prepare for their parts,” and she thanked new parent Vanessa Williams for her help. “Vanessa was awesome! She had those girls beautifully made up in 20 minutes!”

New parent and volunteer Victoria Zbylut (Eliot, eighth), enjoyed the evening very much, saying, “It was a fantastic evening and, as we say in French, ‘la barre est très haute’ (it is hard to top that!) for next year. I went away from the Shakespeare Language workshop wishing I was 20 years younger and studying Shakespeare!” Another new parent, Vivien Levy (Tyler, 10th), created the magical Enchanted Forest and commented on her first time Harvey Speaks experience, saying she was “glad our son (and we) can be a part of a school that is so enriched by events like Harvey Speaks.”

Visiting artists were impressed with the spirit of the Harvey community. Lady Olivia of “Knights of Gore” said, “Lord Jeffery and I had a great evening, and more importantly, the kids really seemed to enjoy themselves. You have some amazing students and a great school.”

Chris Edwards, education director of the Hudson Valley Shakespeare Festival, thanked Harvey for inviting them to present their workshops, saying, “We all had a
wonderful time. The students, parents and teachers were all wonderful.” HVSF presented Stage Combat, Hip-hop Shakespeare, Costuming and Shakespearean Language interactive workshops. Dr. Dorothy Olsson, who taught Renaissance Dance, remarked that she and Mark Mindek, her partner, greatly enjoyed presenting their workshop, and were impressed in particular with how welcoming everyone was. Development Director Laura Prichard described the evening as “magical,” adding, “I had shivers watching the maypole dance and seeing such a varied group thoroughly enjoying themselves. The decorations, costumes, student roles, food, workshops and especially the falconer, were simply fabulous!”

Admissions Director Bill Porter said Harvey Speaks is one of his favorite events of the year “because it is one of those rare opportunities for students, parents and faculty members to all work and learn together. We were all in awe watching that giant Eurasian Eagle Owl swooping around our Athletic Center.”

Prior to dinner, middle school students participated in a variety of after-school community service workshops, including building window boxes for Habitat for Humanity, wrapping presents for Friends of Karen, playing Bingo with residents of Somers Manor Nursing home, writing letters to troops and seniors, and working with the delightful greyhounds that have visited us each year.

As Parents’ Association President Debbie Finkel, aka “Juliet” proclaimed, “Harvey Speaks rocked the Renaissance as only Harvey can! Students, parents, grandparents, families, faculty and staff all came together for a phenomenal evening of food, learning and fun. I am proud of the outstanding teamwork displayed to deliver yet another wonderful Harvey event.” In closing, English teacher Rod Owens, who took the Hip-hop Shakespeare class, summarized the event with these lyrics he composed:

**Hip-hop—can’t stop—having a ball—**
Getting us to rap'n'rhyme—you should see us all
Moving to a groovy beat—sweet and saucy sounds—
Fun and play—we swing and sway—happiness abounds—
Ricky, Marcus, Hannah, Sammi, even pops and mothers—
Stepping in and stepping out—playing with each other—
Chris (no dis!) he led us all—man, he weren’t no fool—
He made us rhyme like Shakespeare’s time—baby, it t’were cool! [1]
Much has been written about the two Carter sons, Alan, the musician, and Herbert, the Harvey Headmaster from 1926 to 1938. But little has previously been published about the third sibling, Alida Carter Agar (1898–1970). The alumni office contacted one of Alida's daughters, Kate, who provided a welcome glimpse into her mother's life and the times leading up to and during World War II. The excerpts below were taken from a note Alida provided to Westover School in 1967 as part of her 50th reunion. For the complete text, please go to Harvey’s website: harveyschool.org > Campus Life > Publications > Harvey Magazine > Winter 2014 > Alida Agar Memories.

“May 1917, we were ‘finished,’ sent out into a war-torn, topsy-turvy though challenging world, a world that from the onset of World War I has never known real peace. But there was joy in our hearts, and I, for one, thought the world my oyster. Alas that delightful feeling was short-lived. 1917, Victory Gardened. Fall, worked at Presbyterian Hospital Clinic and a canteen. February 1918, took occupational therapy at Columbia, learned smattering of basketry, tin smithing, weaving, etc. Then to military hospital in Bronx until May 1919, when I started occupational therapy at Presbyterian Hospital for two years.”

Alida describes meeting her husband, Bill, the birth of her children, and the role of headmaster’s wife at Old School, Newman, in Lakewood, New Jersey: “I planned all school meals and poured tea for faculty and sixth form daily.”

“1940: country after country falling to the Nazis, so we returned to NY to do propaganda work with the then-forming Fight For Freedom Committee (F.F.F.), set up to counteract the laissez-faire attitude of America First. We worked with members of stage and screen, writers, editors, governments-in-exile. Bill and Wendell Willkie made first shortwave broadcast to the Polish Underground over WRUL. Bill helped plan strategy and made many speeches. I broadcast a dozen times. Although my life was only threatened once, Bill’s was continuously threatened. Fortunately, nobody took pot shots at us. Our files are now in the Princeton University library.

“When the U.N. started, Bill joined Dept. of Public Information and held a top professional post—Chief of Visiting Services. Here we associated with people from many lands. I sewed with the Women’s Guild. Bill invited 24 members of his department for dinner in our small apartment, 11 different nationalities in all. I cooked dinner and because of national and religious food problems, wrote it up, with other menus, for VOGUE, which published it entitled My Cook Is. We were often dined and ate much exotic food. One Burmese dinner almost proved lethal.”

In 1962, Alida and Bill retired to Southampton, where they enjoyed fishing, feeding the birds and their many grandchildren. They continued active lives with extensive volunteering in their community.
Letter from Our Alumni President

Dear Alumni,

This fall, Harvey alumni have much to be proud of, including record enrollment and our new International Student Program. For those of us who have lived or worked abroad, the enrollment of six Chinese students in the high school is an exciting development, opening a new “global chapter” in the history of the school.

The theme of this edition of Harvey Magazine is the middle school, a theme which resonates with those of us who remember Harvey as only a middle school. Read our feature article starting on page 8 for memories provided by alumni on the importance of those years and the influence on them. In those days, as now, Harvey students benefited from excellent teachers and a culture of good citizenship and fair play. The Middle School continues to be the foundation of academic excellence at Harvey. And I am pleased to see that Middle School Head Brendan Byrne has resurrected the Neperan-Pocantico rivalry, allowing current students to experience a fun, competitive tradition that is unique to Harvey.

The following pages contain many photos of our enjoyable and well-attended alumni reunion on October 19. For the first time, we scheduled it to coincide with Homecoming, allowing alumni to interact with faculty, parents and students. Many thanks to our class agents for generating the turnouts among their reunion classes.

We also celebrated with three new inductees into the Alumni Athletic Hall of Fame: Tom Mleczko, Bill Edell ’88 and Dana Lombardi ’10. Read more about them on the opposite page.

We are fortunate to have alumni involved in and initiating major projects at the school: the Rose Baldwin Reading Center, by the Baldwin brothers—Ian ’53, Michael ’54, Howard ’56 and Philip ’62—and the Fifth Form Garden, the brainstorm of Robert Hard ’66 with support from Robert Sullivan ’77 (see page 24 for more details and photos of the work in progress).

As you will read, alumni are active and support the school in many ways. You too can share memories in preparation for the school’s centennial or in a number of other ways. Let us know of your interest. We look forward to hearing from or seeing you soon.

Best regards,

Dan Chapman ’73
Alumni Association President
**RECENT EVENTS**

**Upcoming Events**

- **Alumni College and Career Mentoring**
  - Friday, February 7

- **Carnival for Charity**
  - Saturday, March 8

- **NY City Alumni Networking Reception**
  - Tuesday, April 8, Cornell Club

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**Alumni Hall of Fame Inductions**

The Alumni Association celebrated three new Hall of Fame inductees—Dana Lombardi ’10, William Edell ’88, and former teacher Tom Mleczko. As a recent Harvey graduate, Lombardi was honored with an early induction for being the female athlete earning the most varsity letters during her years at Harvey. Edell, an outstanding lacrosse player in his Harvey, college and post-college years, was recognized for his many years of high-level lacrosse play. Tom Mleczko was a young teacher when he taught at Harvey from 1971 to 1975, where he combined his skill in athletics and academics to inspire and educate his young students.
Alumni Reunion

For the first time, we moved the alumni reunions to Homecoming Weekend in October. We are exploring ways to combine alumni activities with school events, which provide much more interaction with our faculty and students. Starting a new trend, the reunion lunch and program took place in the headmaster's backyard. All who attended felt that this was a perfect venue—as long as the weather cooperated, which it did. Classes ending in ’3’ and ’8’ were recognized, with a special recognition to Jeff Meller ’63, who came from Boston for his 50th reunion. The buffet spread served by Harvey’s own Lee Robinson included lobster rolls and other easy-to-eat outdoor foods.

All classes are invited to the alumni reunions, and we have special emphasis on classes at five-year intervals. Please let us hear from you with thoughts on continuing to hold reunions on Homecoming Day going forward (alumni@harveyschool.org).
adam sharon ’93, dianne mahony, ian lichtenstein ’93, david mandra ’13 and armando vazquez ’13

seth morton ’57, bruce johnson ’68, tom dodd, jeff meller ’63

class of 1973: dan chapman, phil eifert, carl rubenstein, harry curtis, elan’s wife, elan etstein ’93, nanette baratta ’82

brent feldman ’13

class of 1988: susan mckeever ’87, bill edell, ted o’connor, randy brill, gerry walsh, justin brunelle, charlie collin

david mandra ’13 and armando vazquez ’13

alex castleton ’06, miranda larsen ’08

nanette baratta ’82, chip taylor ’83

randy anderson ’74, patrick peterkin ’78

class of 1993: susan mckeever ’87, bill edell, ted o’connor, randy brill, gerry walsh, justin brunelle, charlie collin

david mandra ’13 and armando vazquez ’13

seth morton ’57, bruce johnson ’68, tom dodd, jeff meller ’63

elan’s wife, elan etstein ’93, nanette baratta ’82

brent feldman ’13

adam sharon ’93, dianne mahony, ian lichtenstein ’93

class of 1973: dan chapman, phil eifert, carl rubenstein, harry curtis
Plato A. Skouras*: Charles de Rham said he and Plato were roommates in the main building and that both of them had red hair. Plato’s father was the head of MGM studios. An earlier report came from an alum who remembered Plato coming into the Tuck Shop with $100, buying out the entire supply, and then reselling the items at a profit to the boys.

William B. W. Davis: Mail was returned and marked as Deceased. Can anyone verify this? We could not find confirmation.

Ramon B. Sender: Harvey Memories 1945–1948 “I arrived at Harvey as a Third Former, that is, a sixth grader, from public school in West Virginia. It was a bit of a steep climb from an easy coast to beginning Latin. I roomed on the third floor of Winfield House—the main building, with Pete from Norfolk, Connecticut. We became good friends and visited each other over vacations. … Soccer itself proved to be one of my very brief moments of sports glory as I was elevated to team captain.

“My room was near the stairs that led to the attic piano room where I had lessons with Mrs. Bauman, a very sweet lady with a halo of gray hair. Our corridor master I think must have been what was then called ‘shell-shocked’ in the war, although he seemed too young to have served in WWII that was beginning to wind down. He treated us to views of the moon through his telescope, which I enjoyed. I also put a thumbtack on his chair in English class and was interested in his delayed reaction—it took him about a minute after seating himself to leap toward the ceiling.

“Other memories include Headmaster Smith leading us in group singing. His conducting gesture was unique, a sort of poking his bunched fingers at us and then popping them open on the beat. I really adored the Smiths, and spending my senior year...
rooming in their home with five others was a distinct honor. I still remember his reading the story *Pigs Is Pigs* by Ellis Parker Butler to us around the fireside. There’s a YouTube version by Disney—cute how dated it is, with TELEGRAPH and MORSE CODE!"

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65th Reunion

Richard H. Sheldon:

My wife, Marilyn, and I are both in reasonably good health. Best wishes for a successful Homecoming.

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Class Agent: John Davis, 843-720-1231, johnd2000@aol.com

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Class Agent: Michael Adair, 860-535-9099, MAadair412@gmail.com

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John Semple, Jr.:

Mr. Semple noted, in addition to the things mentioned in the feature article on page 10, the following things as standing out from his Harvey years:

- A never-to-be-duplicated, bygone era
- Tuck Shop (I never knew what the word meant)
- The Library (reading after lunch: *The Golden Warrior*, WWII hero stories, *Gone With the Wind*, *Anthony Adverse* and the ever-popular boyhood favorite, *Hardy Boys*)
- The Walk List and old Mr. Howes
- The beautiful, spacious campus, buildings and grounds
- Finding Dobson [Walter Dobson ‘52] at Parris Island (circa 1958)
- Sports and field days
- The Good Humor truck that drove right onto the field after practice
- Watching Bobby Thompson hit his game-winning, “shot-heard-round-the-world” home run on Mr. Smith’s tiny TV in the 1951 playoffs—my senior year (I lived in the Smith House that year, roomed with Boardman and Terry Smith)
- Shooting marbles in the mud during spring semester
- The best-in-class school song: *Our own school lies in a valley, Nestling ’neath a hill, Harvey boys to her shall rally. Every heart shall thrill.*

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Benjamin E. Billings, Jr.:

"Rose Baldwin was a great lady! I also remember wrestling her son, Ian. It was a tough win for the Neperans!"

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E. Richard Ahlborn:

"I came to Harvey from a public elementary system that did little to challenge young minds, and so I wasn’t performing very well. Had I stayed, I would likely have become a mediocre insurance salesman."

"I was either a Third or Fourth Former in 1953/54, when I went into the library for reading period after lunch, and asked the librarian (Rose Baldwin) for *A Connecticut Yankee in King Arthur’s Court*. I don’t know where I had become aware of its theme, but I was intrigued and wanted to read the book. Well, it was about 1,000 pages of small print, and Rose was skeptical about my capacity for absorbing something that challenging. She reluctantly gave it to me, but said I could bring it back if I found it too hard. I came back a couple of weeks later, having devoured it, to her astonishment, and there was born my interest in science fiction as entertainment and my later careers, based on my subsequent engineering education. She could have simply said to pick something more appropriate to my age and assumed capabilities, but she had faith in us and our lust for learning and let me try it. That act of faith profoundly affected my future. I expect she has had as much influence on many Harvey grads."

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Class Agent: John Crawford, 540-247-8810, cei@ntelos.net

George ‘Kirk’ Waldron:

“It sure is our 98th [year]. It was about our 40th when I was there. There was a plaque in the library that outlined the achievements of Dr. Harvey and his developments relating to the circulatory system. Still have it? So what do you have planned for our centennial? Should be a big deal—might come myself.”
Alexander P. McKown ’57: “I would support having the alumni reunion combined with the Homecoming again in the future. The event which you put together really showed the school off in a good way. One of Harvey’s great assets is the grounds. If the 125 acres could somehow be more visible and accessible to students, parents and alumni, I think this would add to the attraction of Harvey as a place to go for middle and high school. To have 125 acres in Westchester is a unique and rare situation.”

Seth W. Morton II: “To reflect on Harvey after 50 years requires setting the stage. In the late 1950s there were no girls at Harvey, which was grades 6-8. Boys were sent to board at Harvey to learn self-discipline in a structured environment, where just about every moment was planned. Discipline was meted out through a mark/credit system where more than four marks a day landed you on the walk list for 45 minutes in the afternoon, instead of going to sports. You received a credit for every day you did not receive a mark. Credits could offset marks, so if you had four marks in a day but had two credits saved up during the week, you would not have to walk.

“Teachers were male, except for Mrs. Baldwin the librarian. Mrs. Baldwin played a very important role, supervising reading hour right after lunch five days a week. Because teachers were male, discipline could be physical, which in today’s world would result in legal action.

Health care was dispensed by Mrs. Lyons, who managed to keep her charges able to do their studies without prolonged absences from school. She also supervised a diet program to care for boys with weight problems. Since you generally had to have a tetanus shot each year before school in the fall, I am sure it covered up for the fact that Mrs. Lyons did not dispense antibiotics. My lacerations were cleaned with straight alcohol and patched with butterfly bandages. Colds were treated with a variety of cough syrups containing codeine. The full-strength syrup could relieve you from feeling anything and was highly sought after.

“Harvey taught you to grin and bear it because that’s what everybody else had to do. In accepting the system, you opened yourself to great gains in academic ability. Athletics were more to keep you in shape than to track win-loss records.”

Arthur C. Patterson: “Rose Baldwin, through her indomitable persistence and infinite patience, gave me the skill of reading—the portal to all learning. Dyslexia must have been unknown in 1958, as I was voted by my class upon graduation as the ‘laziest’ in the Class of ’58. Thank goodness she didn’t know about this excuse and insisted I learn to read. To Rose I am forever grateful.”

Jeffrey B. Meller: “Thanks for all your efforts in making the 50th reunion memorable. I had a great time seeing the school and was terrifically impressed with how it has evolved to reflect contemporary society. Thank goodness the good old days...”
are over. The ‘old’ gym was the ‘new’ gym when I was there; before that we had gym in Woolsey House.

“To respond to your question, ‘Can you believe it has been 50 years?’ for me the answer is: it feels more like a century. Until I read the excerpt from the 1963 Rambler, I didn’t recall the boy described in the Fifth Form Choices as ‘best excuses; talks most, says least.’ Not even a runner-up for the latter category! I can speculate that these accolades were earned because I am dyslexic; of course, that was undiagnosed then. As my mother has told me, back then I seemed to be a cheerful, but slow, boy.

“The primary intellectual challenge of middle and high school for me was creatively to explain why my homework was not done. It was not a happy time: my self-esteem daily fought a losing battle. The good news is that about 20, halfway through college, my brain finally learned how to decode the symbols we call written language. Since then I have been a voracious reader, an excellent student in both college and law school. (In law school I once missed the opportunity to resuscitate my atrophying creative skills with the excuse that ‘the pigs ate my homework,’ but no creativity was needed: I was living on a farm and it was true.)

“One of my favorite categories of reading is literary classics, which I missed the first time around: Wharton, Hardy, the Brontes, Graham Greene are far more enriching at 64 than at 14. Perhaps not surprisingly for the venue of so many defeats, I do not believe I have seen another Harvey student since leaving in 1963, except that in 2008 my younger daughter, Genevieve, began boarding school and in her grade was the youngest son of one of my ‘63 classmates. Donning rose glasses for a moment, con-
Harvey, Robert’s main obsession right now is seeing to the restoration of the Fifth Form Garden (see page 24).

Gordon Hard is in his 30th year at Consumer Reports magazine, the last 20 of which he’s spent as a senior automotive editor. “In that time, I’ve driven and lived with and written about more than 2,000 cars, but vividly remember only about 100 of them, proving that I forgot 95 percent of what I once knew. It took much longer for me to forget that much Latin, (Insert hortatory subjunctive here). On the home front, Gordon and Marnie’s son, Hayden, has just been accepted at Bard College, where, if the gods are smiling, he will matriculate next fall.”

Bob Kreger spent 35 years performing architectural services for companies like Toll Brothers before jumping ship to form his own company in Santa Fe, N.M. Bob’s company, Rain Vessels, designs and builds architecturally appropriate rainwater catchment and recycling tanks that are catching on for high-end construction in arid but environmentally sensitive locales. His website (which seems to work best when accessed with a Mac) is www.rainvesselsusa.com.

Fred Lewis: After a 23-year stint with Kodak and a follow-on gig with Ricoh InfoPrint Solutions, Fred continued his lifelong fascination with the technology of imaging with his current position as a national accounts manager for Circle Graphics near Boulder, Colo. Circle Graphics does large-format specialty printing (like transferring a photo of your house onto a canvas fit for display over the fireplace, or some really elegant printing up to billboard size). Fred said that Circle is one of the very few fast-growing companies left in his industry, and it’s way, way more fun to work for a growing company than one whose days are numbered.

Kevin McNamara explained in a recent call that he visited South America as a teen with his brother and developed a keen interest in Latin American issues. He graduated from Tufts before earning his JD from Fordham School of Law and becoming a Graduate Fellow at the Institute of Latin American Studies at the University of Texas, Austin. For the past 25 years, he has practiced immigration law in Boston, and is a partner in the firm of McElroy, Deutsch, Mulvany & Carpenter. He has two daughters, 30 and 32, living in the Boston area.

Andy Pratt splits his time between Massachusetts and Bend, Ore. He has two grandchildren, aged 5 and 1. Andy recently acquired a 30-foot sailboat, currently docked in Shilshole Bay, on Puget Sound near Seattle. Last summer he sailed around the San Juan Islands near Victoria, B.C., and earned his captain’s license. Andy has worked as a cameraman for many years on documentary films, and also as a rock climbing instructor. We went camping a couple of years ago in Vermont, and I can assure you that he is unbelievably thin and fit. He’s also a talented guitar player, and if anyone wants to jam, he’s game. Contact him at hiangle@hotmail.com.

Peter Shepard, sad to say, has no memory of the Fifth Form Garden. (Must have led a cloistered existence at Harvey.) Peter is now located in Harvard, Mass., where he runs the eponymous Peter Shepard Furniture, which he started after a lengthy term of service in book publishing. His company makes nifty one-of-a-kind handcrafted pieces, and his website has a series of engaging videos. Well worth a look: petershepardfurniture.com.

Alexander van Oss (whom we used to know as Derry) worked for decades for NPR in D.C. For the past 12 years he has been teaching at the Foreign Service Institute in McLean, Va., where the U.S. government attempts to impart some wisdom to its diplomatic officers before sending them overseas. As it happens, we’re reading the same book right now, Lawrence in Arabia by Scott Anderson, which recounts the skullduggery of Middle Eastern politics at the time of WWI. Highly recommended.

Lindsay B. Smith spends some time in Florida, where he reported catching up with Skip McGinley last winter.
Peter Ehrlich, Jr. was visiting family in Bedford and stopped by Harvey. He reports that he still lives in Florida and keeps track of some of his Harvey classmates.

Richard C. Ledes came to Harvey for the dedication of the Sally and John Ledes Nature Trail (see feature article on page 4), along with his sister Sara and her husband Kenneth. The Headmaster unveiled the signage for the nature trail in a short ceremony in the gym.

Class Updates from Phil Eifert '73:

Thomas Peter Buzzini lives in Bangor, Maine, with his wife with and two children. This year he is not able to make the reunion due to a conflict with a local charity event he is involved in with his wife.

David L. Cleveland recently saw Carl Rubenstein in Boulder but made no plans to travel east for our reunion. Dave sends his best to everyone and particularly to "Moose" Mleczko.

After Harvey, John D. Gilliam, Jr. went to prep school in Ohio and then received his undergrad degree. He now lives in Telluride after living in Vail for several years, where he does lots of skiing. He recently received a graduate degree in construction management and is involved in some green projects as a "semi-retired consultant." He is not sure he can make our 40th reunion but promised to put our 50th on his calendar now.

Paul J. Gorman: “One of my nephews is a swimming champion at Bowdoin, Mac Routh. For the last week we were in Bogota visiting my wife’s mother. We live in Orlando, so it is only a four-hour flight, and I commute weekly to Baltimore, a two-hour flight. I have read many books! Commuting twice a week by air is actually the same amount of time that I had spent in a driving commute twice a day five days a week.”

Philip A. Eifert ’73 between classmates Dan Chapman ’73 and Carl Rubenstein ’73

Send Us Your Email Address!

Help us keep our database accurate. The best way to reach our alumni is through email. Send your updated information (and a quick note) to alumni@harveyschool.org.
Stephen T. Hoyt: “I won’t be able to make it [the reunion.] I have a job startup in New Haven, a dedication for a steeple I restored in Sharon Court, and recovery from my daughter’s wedding this past Sunday that will occupy this coming weekend. Hope you have great time and give my best to all. If you’re ever over at Onatru Park, stop by. I’m the yellow house with the red barn across the road going toward Ridgefield.”

Frederick B. Mitchell: Fritz had planned to make our 40th but, unfortunately, it is the same date as parent weekend at Connecticut College, where his daughter, Evie, is a freshman. And he has not seen her since July. His son, Elliot, is a junior in a local high school in Charlotte, Vermont, where Fritz and his wife, Alex, live.

Vincent V. DeSomma III: (Note on website with Rose Baldwin’s obit)
“I applied to The Harvey School for Boys in 1971, halfway through First Form year. After my parents and I met with Headmaster Dawe, Mrs. Baldwin fetched me and brought me down to her classroom. There, she asked me to take a desk and, sitting in another desk, Mrs. Baldwin pulled herself up to me, knees to knees. At the advanced age of nine, I was terrified. Dignified and outwardly stern, she then asked me a series of questions—state capitals, math equations—before asking me to spell “Mississippi.” I spelled it correctly. Mrs. Baldwin then brought me back up to Mr. Dawe and my parents, smiled, and told the Headmaster that I would make a fine Harvey boy. I owe a great deal to Mrs. Baldwin and the state of Mississippi.

“I attended the Harvey from 1971 to 1977, when we had forms, not grades, masters not teachers, and were referred to by our surnames. Nearly 40 years on, I can say that my six years at Harvey were among my most formative. Engaging, challenging, often menacing, the rigors and constraints gave way to a learning environment that formed an invaluable framework for the future. Where else would fourth and fifth graders be required to immerse in world geography and Greek mythology before ever opening a history text? Wearing jackets and ties, running off demerits, waiting tables and singing Anglican hymns each morning do build character. You just don’t know it when you are.

“Over time I especially came to experience and appreciate the full breadth of Harvey’s unique faculty. In such a small universe, I came to know the masters every bit as well as they came to know me. Knowledgeable, eccentric, tough, caring, funny, sometimes troubled, this eclectic cast ultimately drilled into me a love of the written and spoken word, an appreciation for the importance of knowing the past, and an understanding that inquisitiveness, self-discipline and resilience are more than sentiments. I didn’t always love them, but I am grateful for the influence they had.

“Some things stay with me. Never be late for class or you will get locked out. Rarely am I late for a business meeting. Don’t flip through the sliced bread in the basket at lunch. It’s not a deck of cards. Proper table manners can take you far. And do your best. As Donald
Sutherland often beseeched us through a haze of cigarette smoke, ‘Don’t be mean, cruel and heartless. Be noble, brave and true.’ Indeed.”

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Class Agent: Patrick Peterkin, 203-655-9917, patrickpeterkin63@gmail.com

Patrick O. Peterkin:
“Merrill and I are planning to plan our wedding for June 28, 2014. She is finishing her work at NYU and will graduate in December 2013 with a master’s in music therapy (M.A. MT), while my son, William, 17, is enjoying summer in Hilton Head, SC, and looking forward to his senior year at Hilton Head Prep.”

83
Class Agents: Melinda Frey Arkin, 914-241-2134, bentleyshop@aol.com; Josh Rosenthal, 970-385-4723, weplay@bresnan.net

Joshua Rosenthal stopped by after coming east for a wedding in Brooklyn. He said he started Harvey’s first high school prom and the yearbook. He sold his restaurant and now is a consultant to restaurants and is concentrating on mixology—creative interesting cocktails. He had a tour of the campus and became more and more animated as he remembered many events and people during his Harvey days.

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30th Reunion
Class Agent: Herbert Sloan, 203-438-0051, hjs1988@yahoo.com

From Cook Pine Capital website:
Patrick J. Neligan, Jr. is a director of Cook Pine Capital, where he has responsibility for the overall operations of Cook Pine Capital and serves as the firm’s Chief Compliance Officer (CCO). Mr. Neligan is responsible for the operational due diligence of new and existing managers and is also involved in business development, strategic planning client/investment manager relationships. Previous to joining Cook Pine Capital, Mr. Neligan spent seven years at Goldman, Sachs & Co., where he helped manage and oversee the equities division and was a key member in formulating and implementing strategic initiatives across the globe. Mr. Neligan also previously served as unit manager in Hong Kong for the division’s Asian Capital Market team.

85
Class Agent: Thomas Jaffe, 925-200-4391, thomas.jaffe@sbcglobal.net

86
Class Agent: Lisa Cantrell, 813-672-3642, lm246@tampabay.rr.com

87
Noah Zeiler moved to Oregon to be a grower but is back in South Beach [Florida] for the time being.

88
Class Agents: Wylie Blake, 203-526-4089, wylesmithblake@yahoo.com; Charles Collin, 860-877-4463, collin_charles@hotmail.com

Wylie J. Smith Blake reached out to her classmates in anticipation of their 25th class reunion, and she reported on making connections with many of them. They are now looking forward to the next five years, when they will celebrate their 30th.


“Three members of the campus community were recognized with Vision Awards at the Martin Luther King Jr. Vision Awards dinner held on Jan. 31, 2013, as part of the annual MLK Observance. The Vision Award committee selected these community members in three categories: Student, Faculty and Staff.

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Joshua Rosenthal ‘83

Wylie Blake ‘88 with Charlie Collin ‘88 at reunion

Wylie Blake, Campus Minister for Service, offers a variety of service projects to many students. Wylie invites students into action both by her personal example of steadfastness, tenacity, commitment to making things happen, and by providing a variety of service opportunities including weekly service projects in Bridgeport, one-day opportunities like the MLK Day of Service, Hunger Clean Up, and arranging for four separate weekend spring break service trips around the country. Through these activities and many more, Wylie pursues the goal of raising the bar for students in understanding the inequities, advocating for justice, reflecting the Jesuit mission, and helping students to see and engage..."
Harvey Magazine
Winter 2014

Bill Edell ‘88

Top: Bill Edell ‘88 and wife Cami with sons;
Bottom: Bill in his lacrosse uniform.

in the action necessary to building bridges by partnering with those in the community who need guidance and advocates. As stated in her nomination, students pursue, reflect, thrive, are challenged, and persevere because they see in Wylie someone who is real in her advocacy, and who by example is steadfast in her dedication to making a difference.”

Justin S. Brunelle:
“I heard I was a lost alumnus. My profession is artist. And yes, I owned a gallery, Soke Fine Art, in the Vail Valley, for a number of years, with an annex in Denver. My first sale at the gallery ironically was to Katonah residents whose daughter briefly attended Harvey. Also, descendants of the family who owned the original farm that is Harvey’s campus came into the gallery on another occasion. It is small world indeed.”

William R. Edell:
(Introduction given by coach Gerry Walsh for Bill’s induction into the Harvey Alumni Athletic Hall of Fame)
“As far as I am aware, Bill is the most decorated alum to have played lacrosse at The Harvey School, and I congratulate him on this prestigious accomplishment. Bill came to Harvey with excellent stick skills and had a great field of vision; his unselfish play elevated the play of his teammates around him. He was a complete player; he was a creator, an excellent feeder and a finisher who shot with power and accuracy.

During Bill’s varsity career at Harvey, he was named All League and All Section multiple times. As a senior, Bill was the leading scorer in Section one and led Harvey to the New England Small Prep School Championship. Bill was the first and possibly the only Harvey player selected as a National High School All-American. To top off his senior year, Bill was selected to play in the National North/ South High School all-star game, went on to play two years at SUNY Cobleskill where he was a 2 time MVP, Jr. College All-American, and selected to play in the National North/ South Jr. College all-star game. After graduating from Cobleskill, Bill was a two year starter for Division 1, University of Massachusetts. At UMASS, Bill received first team All New England recognition and was selected to play in the National North/South Division 1 all-star game.

After college, Bill continued his lacrosse career playing at the club level, where he was honored as a first team All Club selectee. He reached the pinnacle of his career playing professionally in the Major Indoor League for the Boston Blazers. In 1997, Bill was one of 120 players in the country to receive an invitation to try out for the 1998 U.S. men’s lacrosse team to represent the United States at the 1998 World Championships. As a tribute to Bill’s many accomplishments, he has been inducted into the Hudson Valley Hall of Fame. Bill has excelled at every level playing the original American sport of lacrosse.”

Theodore D. O’Connor III:
“Thanks so much for putting that wonderful event together. Seeing my old coach, Gerry Walsh really was a thrill! He is a great man.”

90
Class Agent: Peter Hall, 518-369-1991, pevh1@msn.com

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Ted O’Connor ’88 with son Shogo and wife Yuka
Nic Grala’s new enterprise, Street Bocce, is coming to Harvey. Athletic Director Mark Brandon reports that they will have several sets of the game and is looking forward to having alumni participate in street bocce tournaments.

Street Bocce, the Sleepy Hollow, N.Y.-based game startup, was the brainchild of Harvey alumnus Nic Grala and conceived when three Penn State University alumni dreamed up an alternative to the ordinary games played at college sporting events. “We wanted to make it possible to enjoy bocce but not be limited to playing it in a yard, beach, or custom court,” said Street Bocce founder Nic Grala. “We’re excited about the concept because with our design, concrete parking lots and street corners are no longer obstacles in playing one of our favorite pastimes.” Nic reports that sets are available through the website and that he has just entered into a licensing agreement whereby a major toy distributor will work on supply chain logistics and distribution. The expectation is that Street Bocce sets will be in select retail stores by the end of 2014. “Entering into the licensing agreement has allowed me to hand over the day-to-day responsibilities, allowing me to return full time to my job at the Private Bank at JP Morgan,” Grala said.

Street Bocce game play and strategy largely coincide with classic bocce, save a few details. Per classic bocce, the objective for either team is to place their game balls as close to the jack as possible. Street Bocce sets include two easily collapsible backboards that contain the bocce jack and game balls during play. Eight balls—four for each team, designed for safety and controlled mobility—complete each set. The backboard, made from premium hemlock fir, is assembled in its entirety from American materials in York, Pennsylvania. The balls are light and travel easily, whether alone or packaged within the patent-pending design of the folding backboard. Check out the game on www.streetbocce.com.
Social Networks
For those alumni using social networking websites, take a look at Facebook and LinkedIn. Both have Harvey alumni groups that you can join. These provide another way to find lost classmates and reconnect with them. Harvey is not responsible for the content on either of these sites.

92
Jennifer Denslow Glass and her husband, Chance, welcomed baby Ezekiel in July 2013.

93
Class Agents: Ian Lichtenstein, 609-895-0609, i.lichtenstein@yahoo.com; Adam B. Sharon, 914-967-8738, adam@adamsharonhealth.com

94
20th Reunion
Class Agent: Russell Stamm, 781-329-3004, rcstamm@rcstammco.com

Alexander S. Carmichael:
“My wife and I welcomed our fourth son, Luke, in August. He joins Erik, age 5, Christian, age 4, and Nicholas, 18 months. I am still a solo practicing attorney living and working in Morris County, N.J. We are looking forward to the 20-year class reunion next spring.”

Jordan S. Harris:
In September, Jordan and his wife, Jodi, welcomed two babies: Remiel Joseph and Luisa Diane. Remy, Lulu and Mom are doing great.

95
Class Agents: Lara W. Casano, 347-539-7301, lcasano38@aol.com; Alice Pinheiro-Fontana, 914-263-9834, alicefontana@optonline.net

Raphael Miranda:
“For me, middle school at Harvey was a time of memorable teachers like Mr. McBee, who was one of the first to show me that thinking ‘differently’ could be a wonderful thing. It was during this time that I immersed myself in the drama department under the caring eye of Ms. Mahony, who patiently showed me that even though I didn’t realize it, I had a lot to say.”

96
Class Agent: Kevin Harrigan, 412-853-9392, kh1843@gmail.com; David and Jeanette Stark, 336-771-5303, jmarib@aol.com

97
Class Agent: Blayre Farkas, 561-929-1802, blayre_farkas@yahoo.com

98
Class Agent: Max Weinstein, 917-515-8531, maxdanielweinstein@gmail.com

Max C. Ross:
“Graduated with MSW in spring 2013 from New York University specializing in the development and implementation of selective desensitization and resiliency in stress management, with a move toward a treatment system and practice utilizing all health care treatments (Eastern and Western) to develop a comprehensive illness prevention policy.”

99
15th Reunion
Class Agent: Amy Albert Morello, 845-621-2120, papillia@hotmail.com

Melissa Meehan Stagnetta:
Brother Ward Meehan ’98 reports that Melissa would have loved to run in the 5k Fun Run, but she started a second master’s and has a class that meets all day Saturday.

01
Jeremy G. Kosbob and Nicole were married Oct. 19, 2013, at Candlelight Farms Inn in New Milford, Conn. “We are very excited about exchanging vows in front of all our amazing friends and family.” A rustic reception followed, with fine dining, drinks and dancing! The best man was Jeremy’s brother, Alex Kosbob ’04. Nicole is a teacher in Stamford and Jeremy is a family advocate for Domus, a large nonprofit that works with struggling families and youth. Because of the school vacation schedule, they will take their honeymoon in February and are considering Switzerland and the Alps. They bought a house in April and are living in Ridgefield, Conn.
Graham T. Posner ’02:
After completing his dream of through-hiking the 2,200-mile Appalachian Trail from Georgia to Maine in 2012, Graham left his career in theater and the cruise industry. Graham now resides in central Oregon, where he works in wilderness therapy with teens and young adults. In his free time, he backpacks and mountaineers in the local Cascade Mountains.

Daniel W. Hopper was recently married and enjoyed a honeymoon in October in St. Thomas.

Jackie Walker is proud of the educational comic book that she created. The book was funded by a grant to promote wellness education for middle school-age children. The comic book, called Discovery Kidz Learn About Wellness, was illustrated by American comic book artist Stan Goldberg and will be used in after-school programs in Kentucky, Mississippi, New York and Washington, D.C. She hopes to continue to receive grants to create more comic books on other public service topics.

Paulina Ynigo Imme and Daniel Imme were married in Boca Raton, Fla., in May 2013.

Elizabeth (Liz) Mearsheimer married Capt. Todd Branchflower on Sept. 1, 2013, at the beautiful Crooked Willow Farms in Larkspur, Colo. The majestic setting, with incredible views of the Rocky Mountains, was enjoyed by family and friends including Donna, Maury and Mike ’04 Leone and dear friend Nick Duncan ’04. Sister and best friend Sara Mearsheimer ’06 was the maid of honor. They plan to take a belated honeymoon to travel the world for six months in early 2015.

Liz has been working for Morgan Stanley in Denver while her husband, Todd, completes his commitment to U.S.A.F. teaching at the Air Force Academy. After graduating from the University of Arizona’s Eller School of Business in 2008, Liz worked in finance for Merrill Lynch in New York and California, as well as Morgan Stanley. Todd is a graduate of the U.S. Air Force Academy with a master’s degree in electrical engineering from Stanford University. Liz and Todd enjoy traveling, hiking, running and most important karaoke! They have completed half marathons in NYC, Chicago and San Francisco.

Vinit Patel’s family donated a drum kit to the school, which was hand-delivered by Vinit’s brother, Shalin. “It is beautiful, hardly used. This will come in handy,” commented Harvey’s Performing Arts Chair Vincent Alexander.

When we contacted Vinit, he provided details about his years since Harvey: “I have my doctorate in pharmacy, and I have worked for the United States Air Force as a contractor clinical pharmacist at the Medical Group at MacDill AFB for more than two years. That means I am a civilian contractor and work for a third-party contractor, who is contracted by the Air Force base to employ medical personnel for their large clinic. A few months ago, I was promoted to Officer in Charge of our satellite pharmacy.

“In the Air Force, each section or department is called a ‘flight.’ Multiple flights make up a ‘squadron,’ and multiple squadrons make up a group. So I work for the ‘pharmacy flight,’ which is part of the MDSS—Medical Support Squadron. Our squadron, MDSS, is one of many squadrons that
make up the MDG-Medical Group, which happens to be one of the largest medical groups in the Air Force. The MDG is housed in MacDill AFB in Tampa, Fla. I run the satellite in Brandon, a suburban area of Tampa Bay, where we have tens of thousands of patients enrolled in our clinic, ranging from those in active duty, reservists, retirees and dependents. Our pharmacy flight is one of the top 10 busiest pharmacies in the Air Force. And my section, Brandon Community Clinic Pharmacy, is one of the top 20 busiest pharmacies in the Air Force, standing free from the main pharmacies on base.

“Unlike retail pharmacists, such as those at CVS or Walgreens, I also have a clinical component to my job. I run a coumadin clinic which provides specialized care for patients on anticoagulation therapy. The team at the clinic provides comprehensive monitoring, management and education for patients who require anticoagulation therapy on the drug.

“Harvey played a major role in my life and helped mold me into the person I am. I have made some wonderful connections with fellow Harvey classmates, some of whom, I am very proud to say, are still some of my dearest friends—Brian Rodrigues, Zachary Cohen, Michael Leone, Christopher Vitolo, Kyle Delaney, Scott Graham, just to name a few. Short of family, I don’t have many friends outside of my fellow Harvey classmates.

“When I first came to Harvey at the beginning of 10th grade, I was in a bad place both socially and scholastically at my old public school. But the experiences and people I met at Harvey were able to change everything. I honestly don’t know where I would be if I had stayed at my old school. My grades were mediocre, and I had very few strong social ties, if any. To this day, I am proud to say that getting kicked out of my old public school and finding a home at Harvey is the best thing that ever happened to me.

“Another key factor in my current success was the introduction of Philip Lazzaro into my life. His guidance throughout my tenure at Harvey as my coach, my teacher, my college guidance counselor, my mentor and my friend have done more for me than I can say in words. He helped open a lot of doors for me and countless others, and went out of his way to help those on whom others had given up.

“I have always kept Harvey in a very warm place in my heart.”

Laura High has been in New York City for three years pursuing her career in acting. This past March she portrayed Sandy in a Stamford, Conn. production of The Prime of Miss Jean Brodie. She said that two years ago, she discovered stand up comedy and “has been telling jokes ever since.” She has performed at numerous venues, such as The World Comedy Club, The Comic Strip Live, Stand Up New York, The Metropolitan Room, the Broadway Comedy Club and Caroline’s on Broadway. She performs every week for an abundant array of tourists. Last December she was named “Most Fantastic New Comedian of 2012” in a stand up competition at the Broadway Comedy Club.

Robin M. Most Cinnamon and her husband, Lawrence, recently moved from New York to Connecticut.

Class Agents: Greg Jurschak, 914-260-8155, gjurschak@gmail.com; Teresa Neri, 914-400-8646, teresa.neri@law.nyls.edu; Allison Shuchat, 914-384-4134, ashuchat@live.com

Laura High ‘06

headshot by Timothie Graham

Ryan Spiess: “Jennifer Hobbs and I were married Aug. 18 in Foxboro, Mass. and are currently living in Franklin. Michael Pepi ’07 (best man), Jon Stark ’07 (groomsman) and Mark Vasey ’07 (groomsman) were all in the wedding. If all goes as planned, I am scheduled to complete my master’s in special education by December 2014. I currently teach as an instructional assistant at a Separate Day School with seventh-eighth grade students who have severe emotional disabilities and look to become a full-time special education teacher as soon as I complete my master’s degree. Jennifer just completed her master’s in counseling psychology and is currently looking for a job as a child abuse counselor at a residential building for children who have been removed from their homes.”

Class Agents: Brandon Brooks, 203-524-5800, brandon@brooks123.com; Doni Mckoy, 914-960-9375, donimckoy@yahoo.com

Ryan Spiess ‘07 and Jennifer Hobbs

Class Agents: Diana Bondy, 203-834-0764, bondydiana08@gmail.com; Sara Fleisher, 914-584-7048, sara.fleisher@gmail.com; Laura Heumann, 914-234-2093, lheums@gmail.com; Brian Ryerson, 914-329-6863, ryersonb@gmail.com

Class Agents: diana bondy, 203-834-0764, bondydiana08@gmail.com; sara fleisher, 914-584-7048, sara.fleisher@gmail.com; lheums@gmail.com; brian ryerson, 914-329-6863, ryersonb@gmail.com

Class Agents: greg jurschak, 914-260-8155, gjurschak@gmail.com; teresa neri, 914-400-8646, teresa.neri@law.nyls.edu; allison shuchat, 914-384-4134, ashuchat@live.com

Class Agents: brandon brooks, 203-524-5800, brandon@brooks123.com; doni mckoy, 914-960-9375, donimckoy@yahoo.com
Julie A. Sauro graduated from Marist College May 25, with a bachelor’s degree in business administration.

Dana M. Lombardi was inducted into the Alumni Athletic Hall of Fame in October. As a member of her sorority, Sigma Delta Tau, she is involved with a lot of community service projects. She also is the new assistant producer for ATV Overtime Sports for SUNY Albany.

Andrew E. Hernandez graduated from St. John’s this past May (2013) with a bachelor’s of science in television/film production and a criminal justice minor. He is the father of a beautiful baby girl, Avery Rose, born March 18 of this year. Andrew is currently working at CBS News Productions as a production assistant.

Matthew H. Impastato:
“My role with VoyVoy began several months ago in July, after I left my position in Chicago as the chief operating officer for a music startup. I was introduced to Nat Disston (CEO/founder of VoyVoy) through a mutual friend who attended Denison University with me. I am the chief marketing officer, responsible for day-to-day marketing operations and coordinating the press releases for our new products. I give the voice to the brand and ensure our message is delivered to as many people as possible. The pockets on our shirts make us unique from many of the other clothing companies. We decided it would be cool to custom make our pockets with different colors and patterns. We’ve attracted the attention of media outlets like Fast Company, Cool Hunting, Brobible, and soon, Details Magazine in November. We’ve recently launched our fall clothing line (see: lookbook) and have several major collaborations with internationally recognized charities and companies on the horizon.”

Miranda R. Larsen graduated with an M.A. in Spanish from the School of Liberal Arts at Tulane University. “I am currently a patient care liaison at St. Luke’s Hospital in Harlem.”

Miranda R. Larsen graduated with an M.A. in Spanish from the School of Liberal Arts at Tulane University. “I am currently a patient care liaison at St. Luke’s Hospital in Harlem.”

Andrew G. Jamieson stopped by Harvey before Homecoming, saying that he is now working at Jack Spade in New Canaan as well as continuing with his private catering business. After graduating from Wheaton College, he returned to Stamford and is helping interview Wheaton’s college applicants (so far just from Harvey). This is a role he began at Wheaton, where he was an intern in the admissions office, following in his previous duties in the Harvey admissions office.

Jason O’Brien will complete his B.A. from Marist in the spring, majoring in international business.

Sean O’Brien is working at Citigroup in Manhattan in a training program for business operations. He graduated cum laude from Skidmore last spring.
Annelise Cepero (from mom): Annelise is having an exciting time at Montclair State University. She is grateful for all the hard work Ms. Mahony gave because it has prepared her well for her English/Writing class.

Joseph M. Claps (from mom): Joey is off to a good start at school. He is enjoying balancing his college work and job.

Samantha G. Cooper has joined the Goucher newspaper, the Quindecium.

Stacey L. Davidson (from mom): Stacey is adapting really well to college. She lives in a psychology major learning community. She ran onto the field ahead of the JMU football team before the first home game and is pledging Delta Gamma sorority.

Matthew T. McMorrow (from mom): Matt is in the multimedia and web design major and loves his programming classes. His old friend from Harvey, “Marxy,” has been at University of Hartford, and they have had a great time catching up.

Aidan L. Novins (from mom): Aidan is a freshman at Bard College. He’s interested in politics and spent the summer working on the Norwalk mayoral campaign; his candidate just won the Democratic primary. We were also very proud to receive the news that Aidan has been named an AP Scholar.

Gabrielle R. Paulhac (from mom): Gabrielle feels great at Villanova and its School of Business. She is adjusting to dormitory living and has decided to make most of her friends by joining things she is interested in, such as trying out for the tennis team, going to the women in business club, checking out the entrepreneurs club, tutoring the underprivileged as community service, learning about the different sororities. A lot of this faith in “joining” as a route to connecting at the school she also did at Harvey!

Gerald F. Walsh (Harvey 1988–92):
Gerry was Harvey’s lacrosse coach when Bill Edell ’88 attended the school. Gerry returned for the Alumni Athletic Hall of Fame induction and gave the introduction for Bill.

Thomas H. Carter (Harvey 1988–91): “I taught and coached at Harvey from 1988 to 1991, my first job. Incredible formative experience as I was still growing up at the time!” Tom graduated from Georgetown School of Foreign Service in 1988 and Harvard Graduate School of Education in 1992. He worked at the U.S. Department of State from 1994 to 2005, with roles in the Office of Counterterrorism and as Policy Director for the Western Hemisphere.

George E. Claffey III (Harvey 1986–92):
George reports that he has been a professor at Sanford Brown College for the past three years and continues with his golf business for beginners.

As a former director of admission at The Harvey School, from 1986 to 1992, I remain grateful to Barry Fenstermacher for affording me the opportunity to coach the middle school soccer team. The 1988 team went undefeated with standouts Chuck Blake, Eric Beck ’92, Matt Stark ’92 and Rob Kligman ’92 leading the way to this perfect season.

“I witnessed schools that had previously defeated our booters quite easily being shocked at this team’s ability and perseverance. Harvey was competitive in hockey and lacrosse during this time, but this special unit made many realize that the Cavaliers were expanding all of their programs.

“As an administrator and primary recruiter for the school, I viewed this team as the foundation for positive growth and good things to come. In just a few short years Harvey would be competing to be the Small Prep School
Champions of New England and playing Brunswick in The Fairchester League football championship. This 1988 team symbolized a turning point in our special school’s future! The players on that team should continue to be proud of this great accomplishment, which will always be marked in Harvey history.”

Nina Devine (Harvey 1972–84):
Alumni Director Sally Breckenridge spent an afternoon with Mrs. Devine, catching up on her years of teaching English and reading at Harvey and memories of the many students she taught. She is the mother of Henry Devine ’66 and aunt of Rodman Montgomery ’69 (deceased). She added much detail and color to the years she was at the school, and talked about her colleague Jane Beckmann, who also taught English, reading and history at Harvey from 1968 to 1987.

MacLear ‘Mac’ Jacoby, Jr. (Harvey 1953–55): Mac continues to work at the Landon School in Bethesda, Md. “I am not teaching any longer, but I manage to keep busy in the athletic office—only octogenerian on faculty or staff!” Mac caught up with former colleague Gus Stewart, with whom we had lost touch.

Tom and Bambi Mleczko (Harvey 1971–75): Note to Dan Chapman ’73: “What a great day that was at Harvey! We did not know if we would know anyone (but you). But it was fun to see some of our old students (whoops...if you are old, what does that make us?) We had a great walk up to see all the changes, but glad I don’t have to walk up that hill every day. We were very impressed with everything that we saw. I miss the old building where we lived—some great memories there, like smelling the garlic emanating from the Benacs’ apartment. Ruth made the best granola ever; luckily, she gave me the recipe, and I make it all the time. It is evident that you love Harvey, and you have given a lot back. Kudos for your passion. I was also impressed by Headmaster Fenstermacher. He too has a love of the school, and would seem to be an even-keeled headmaster.”

Jill Q. Rodd: “I grew up in Bedford and as a teenager ran the Harvey summer camp with Howard Baldwin. I was head of the day camp in 1960 with Michael and Howard Baldwin. I married a Harvey alumnus and we lived in one of the dorms. These were, by far, the happiest days of my life. Your invitation to the 2012 reunion has a photo of the dancing class in the 1950s. I am in that photo!”

Marianne C. Magnan Stone (Harvey 1953–54, 1962–64): “I remember [Howard Baldwin] as a student, and I am amazed that there was a faculty member still living who remembered my early days at Harvey. My husband, Bill Magnan, and I came to Harvey in his first teaching year. I taught there for a year, when there was a temporary third grade. I’m sure you knew that... You might not know, however, I was 15 years old in 1953, our first year. Still can’t believe how long ago that was! “I still can’t get used to knowing about, and hearing about, girls at Harvey. In my day, it was five classes, all boys, that was it! Except for the one year when I taught a third grade class to three wonderful little boys, Lanny Springs among them.”

Thomas M. Sydorick (Harvey 1967–73): Tom was back east visiting family (including Steve Gobel ‘75) with his wife in October and stopped by for a look around the campus. He also stopped by Yale University to see Ben Verderery ’70. “I continue to be impressed by the attention and memory evinced by Harvey to its alumni and faculty.” Tom was sorry to miss his colleagues Tom and Bambi Mleczko, but sent his best wishes to them.

Milestones

WEDDINGS
2001
Jeremy G. Kosbob to Nicole on Oct. 19

2003
Daniel W. Hopper

2004
Paulina Ynigo Imme to Daniel Imme in May 2013

Elizabeth (Liz) Mearsheimer to Capt. Todd Branchflower on Sept. 1

2007
Ryan Spiess to Jennifer Hobbs on Aug. 18

BIRTHS
1992
Ezekiel Glass to Chance and Jennifer Denslow Glass in July 2013

1994
Luke Carmichael to Jolanta and Alexander S. Carmichael

Remiel Joseph Harris and Luisa Diane Harris to Jodi and Jordan S. Harris in Sept. 2013

2008
Avery Rose to Andrew E. Hernandez on March 18, 2013

Tell Us What’s New with You!

To submit Class Notes:
Send notes and/or image to alumni@harveyschool.org.
Send your short Milestone info (Weddings, Engagements, Births).
Please include full name and dates.

Photo tips:
- Set your camera to best setting
- Photo size 4 x 6, in 300 dpi
- Save files as .jpg or .tiff
- Identify people in the picture
- Attach file to email
in memoriam

Stirling S. “Tuck” Adams, Jr. ’55
June 10, 2013
Stirling S. Adams, Jr., 73, of The Gables in Rutland Town, died June 10, 2013, at his home. He was born May 1, 1940, in New York City, the son of Stirling S. and Rosamond (Hodges) Adams, Sr. Mr. Adams graduated from Sterling School in Craftsbury Commons, Vt., and attended Paul Smith College in Lake Placid, N.Y., where he enjoyed cooking classes. He and his sister, Rosamond, operated the Jamaica Inn in Jamaica, Vt. He later worked at the Bardwell Hotel. Survivors include his mother; a brother, William W. Adams; and a sister, Rosamond A. Chadwick, all of Vero Beach, Fla., and a niece and a nephew. We mourn the loss of our beloved friend and brother; he was always cheerful, always helpful.
—Rutland Herald, June 12, 2013

Joseph R. Busk, Jr. ’41
June 28, 2013
Jospeh Richard Busk, Jr., 86, of Palm City, Fla., passed away June 28, 2013. Busk was born in New York City on Jan. 5, 1927. He graduated from Paul’s School in Concord, N.H., and continued on to receive an architectural degree from Pratt Institute in Brooklyn, N.Y. He was married to Grace Chambers Busk for 38 years. He co-founded the original Outdoor Traders, located at 79 East Putnam Ave. in Greenwich, with additions in Essex and Litchfield, with his late stepbrother Samuel Robbins. An avid outdoorsman, he was a pioneer in merchandising men’s and women’s fashion, sportswear and sports equipment for all seasons. He was a member of the Round Hill Club and the Indian Harbor Yacht Club, and also served as a representative to Town Meeting in Greenwich in the 1960s. Busk is survived by his children, Wendy Busk of Falmouth, Mass., Hope Reis and her husband, William, of West Palm Beach Fla., Joseph R. Busk III and his wife, Joan, of Cohasset, Mass., Gladys Thorn and her husband, Henry, of Lyme, Conn., four step-children, six grandchildren and five step-grandchildren. He was preceded in death by his first wife, Gladys Logan Terbell.
—Greenwich Time, July 11, 2013

John B. Hall ’39
June 1, 2013

William E. Knox ’44
Dec. 3, 2013

Rodman B. Montgomery III ’69
Aug. 12, 2013
Rodman Bowne Montgomery III, age 59, of Knoxville, Tenn., passed away Aug. 12, at his home. Montgomery, originally from New York, was a good, fun-loving man deeply loyal to his family. He is loved and will be missed unconditionally. He is survived by his mother, Ann Cave Howard; three sisters, Jennifer of Denver, Colo., Phoebe of New Bern, N.C. and Justine (Charles) of Charlottesville, Va; five nephews; and five great-nieces and nephews.
—knoxnews.com

Bruce W. Remick ’47
April 24, 2013
Bruce W. Remick passed away peacefully on April 24. He is survived by his beloved wife of 52 years, Barbara, and his two cherished daughters, Mrs. Stacey Remick-Simkins and Ms. Shelby Remick Brambach. Remick was born in Brookline, Mass., May 6, 1933. He was a graduate of Kent School, Kent Conn. A natural scientific mind, he completed his B.A. from Cornell and his master’s in tropical soils and crops at Louisiana State University (LSU). He served in the Army. He was an agronomist in Puerto Rico for some time and served on the first research team to test seed viability in the tundra north of Prudhoe Bay, Ark., in 1969. He worked for various companies and associations in the Midwest, and finally was national director of the Aglime Program for the National Stone Association (NSA) in Washington D.C., from which he retired. Remick was a gentleman of the highest order, a scholar, beloved friend to many. He enjoyed photography, dancing and laughing, a rich variety of music and treasured his visits to New Orleans and to the tropics.
—Fairfax Memorial Funeral Home

John S. Sutphen, Jr. ’33
2013

Joseph C. Walker ’49
2007
former faculty/staff

Aline F. Anderson
June 3, 2013 (Harvey 1982–84)
The Games Have Begun…

If you have been to Harvey recently, we hope you have seen the newest addition to our campus. The new Athletic Center is now being used regularly by the entire school community.

We moved forward in 2010 with the Athletic Center project so that it would be available for student use as early as possible. This meant that we chose to finance the construction rather than wait to finish the fundraising, which would have delayed the project. The cost of the Athletic Center and tennis courts (yet to be built) is $5.5 million. To date we have raised $4.2 million. In order for Harvey to meet the total cost of this project, we need your support.

Every contribution received will be matched dollar for dollar—so your gift will go twice as far! If you have already made a gift or pledge, we thank you and ask you to consider increasing your gift amount. If you have not yet contributed to the Athletic Center campaign, please join your fellow parents, alumni, grandparents and friends to get the campaign to the finish line!

Rose Baldwin Reading Center

The Rose Baldwin Reading Center endowment was established last summer to honor former teacher and librarian Rose Baldwin. To date, we have raised more than $100,000 by 40-plus donors. This is just a third of the way to meeting our goal.

Fifth Form Garden & Fountain Restoration

Initiated by alumnus Robert Hard ’66 with generous support from Robert Sullivan ’77, this project was detailed in this issue on page 24. We need your help to complete this alumni-initiated renovation.

To donate, go to the Harvey website and click on “Supporting Harvey,” then “Donate Now,” and select the particular project or fund you wish to support. Or, call Laura Prichard at 914-232-3161, x145. Harvey students and faculty benefit directly from your generosity. Many thanks for your support.
When our centennial year arrives, our alumni, who played such a vital role in writing Harvey’s long and illustrious 100-year story, will be the central figures in our many celebrations. Working diligently to make the yearlong celebration a memorable one is our Centennial Planning Committee, co-chaired by Dennis Dilmaghani ’62 and Evan and Jackie (Klein) Walker ’03. They have identified the various committees and solicited the chairs and subcommittee heads. Other members of the Planning Committee include Philip Bowers ’70, Alumni Director Sally Breckenridge, Dary Dunham ’56, Headmaster Fenstermacher, English Department Chair Dianne Mahony, Alex McKown ’57, Development Director Laura Prichard, Languages Department Chair Tim Stark and Assistant Headmaster Dick Wyland.

A centennial publication is also in its beginning stages. If you can share stories or photos about Harvey during your school years, please contact the Alumni Office. We are looking for information to fill gaps in our archives for both photos and information. A centennial only comes once in a school’s lifetime, and we hope, with your help, to enjoy a once-in-a-lifetime celebration.